**Progression of skills: Discovery RE Buddhism Y3/4**

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| Key questions | **Is it possible for everyone to be happy** |
| Learning outcomes**Working towards** | * I can talk about what makes me happy and think about why some people may not be happy.
* I can tell you important parts of the Buddha’s life story in the right sequences and stat to explain how he felt at certain points.
* I can start to explain why Siddhattha was unhappy even though he was a prince.
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| Learning outcomes**Expected** | * I can start to show an understanding of why people think it is difficult to be happy all the time
* I can tell you some of the things Siddhattha did to try to be happy and explain why I think they didn’t work for him
* I can begin to show an understanding of what being happy means to Buddhists.
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| Learning outcomes**Working beyond** | * I can give an opinion on whether helping other people to be happy might make me happy also
* I can make a link between trying to live a good life by following the 8-fold path and the suffering Siddhattha saw
* I can give my opinion on whether trying to live by the 8-fold path could help Buddhists be happy.
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| Support |  |
| More Able |  |

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| Key questions | Could the Buddha’s teachings make the world a better place? |
| Learning outcomes**Working towards** | 1. I can talk about some situations which are wonderful or problematic.
2. I can recall one of the Buddha’s stories and start to say what it means
3. I can start to relate this story to making the world a better place
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| Learning outcomes**Expected** | 1. I can suggest why there may be problems in the world and how people could help solve them
2. I can recall one of the Buddha’s stories and start to explain what the Buddha was teaching through it
3. I can give an example of how Buddhists could learn from this and put the teaching into practice to make the world a better place
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| Learning outcomes**Working beyond** | 1. I can consider the extent to which I can help make the world a better place
2. I can make links between one of the Buddha’s stories and his teachings about what causes suffering
3. I can start to consider the extent to which the Buddha’s teachings might help Buddhists make the world a better place.
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| Support |  |
| More Able |  |

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| Key questions | What is the best way for a Buddhist to lead a good life? |
| Learning outcomes**Working towards** | * I can explain why I make some choices and say why I think some of these are ‘good’ choices
* I can tell you some of the teachings of the 8-fold path and start to say what they mean to Buddhists
* I can give simple reasoning as to why the teaching of the 8-fold path might be helpful to Buddhists trying to make good choices.
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| Learning outcomes**Expected** | * I can describe one of my ‘good’ choices and the consequences of it. I can also explain the consequences of making a different choice
* I can describe how aspects of the 8 fold path would help Buddhists know how to live good lives
* I can start to tell you why some aspects of the 8-fold path might be hard for some Buddhists to stick to
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| Learning outcomes**Working beyond** | * I can start to identify the values and reasons that guide me to make decisions
* I can make links between the Buddha’s teachings about causing no harm and the 8-fold path and can explain what the world might look like if many people tried to do this
* I can start to think about which aspects of the 8-fold path might be the hardest to stick to if I was trying to make good choices and which aspect might be the most important to Buddhists.
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| Support |  |
| More Able |  |