|  |  |  |  |
| --- | --- | --- | --- |
| Art enquiry | Knowledge | Skills | Vocabulary |
| * Use a range of materials (**National Curriculum objective)** * Use drawing, painting and sculpture (**National Curriculum objective)** * Develop techniques of colour, pattern, texture, line, shape, form and space (**National Curriculum objective)** * Learn about a range of artists, craftsmen and designers. (**National Curriculum objective)** * To use artwork to record ideas, observations and experience * To experiment with different materials to design and make products * To explain what he/ she likes about the work of others * To know the names of tools, techniques and elements that he/ she uses | * Can they describe what they can see and like in the work of another artist/craft maker/designer? * Can they ask sensible questions about a piece of art? | Drawing   * Can they communicate something about themselves in their drawing? * Can they create moods in their drawings? * Can they draw using pencil and crayons? * Can they draw lines of different shapes and thickness, using 2 different grades of pencil? | Materials, draw, paint, sculpture, colour, pattern, texture, line, shape, form, space, print, sort, cut, tear, weave, thread  Artists, craftsmen, designers, observations, products,  Tools, pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk, glue, fabric, crepe, paper, magazine  Primary and secondary colours |
| Painting   * Can they communicate something about themselves in their painting? * Can they create moods in their paintings? * Can they choose to use thick and thin brushes as appropriate? * Can they paint a picture of something they can see? * Can they name the primary and secondary colours? |
| Printing   * Can they print with sponges, vegetables and fruit? * Can they print onto paper and textile? * Can they design their own printing block? * Can they create a repeating pattern? |
| Collage   * Can they cut and tear paper and card for their collages? * Can they gather and sort the materials they will need? |
| Textiles   * Can they sort threads and fabrics? * Can they group fabrics and threads by colour and texture? * Can they weave with fabric and thread? |
| Challenge | | | |
| Art enquiry | understanding | Skills | Cultural Capital |
|  |  | 3D   * Can they add texture by using tools? * Can they make different kinds of shapes? * Can they cut, roll and coil materials such as clay, dough or plasticine? |  |
| ICT   * Can they use a simple painting program to create a picture? * Can they use tools like fill and brushes in a painting package? * Can they go back and change their picture? |