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| Art enquiry | Knowledge  | Skills  | Vocabulary  |
| * Use a range of materials (**National Curriculum objective)**
* Use drawing, painting and sculpture (**National Curriculum objective)**
* Develop techniques of colour, pattern, texture, line, shape, form and space (**National Curriculum objective)**
* Learn about a range of artists, craftsmen and designers. (**National Curriculum objective)**
* To use artwork to record ideas, observations and experience
* To experiment with different materials to design and make products
* To explain what he/ she likes about the work of others
* To know the names of tools, techniques and elements that he/ she uses
 | * Can they describe what they can see and like in the work of another artist/craft maker/designer?
* Can they ask sensible questions about a piece of art?
 | Drawing* Can they communicate something about themselves in their drawing?
* Can they create moods in their drawings?
* Can they draw using pencil and crayons?
* Can they draw lines of different shapes and thickness, using 2 different grades of pencil?
 | Materials, draw, paint, sculpture, colour, pattern, texture, line, shape, form, space, print, sort, cut, tear, weave, threadArtists, craftsmen, designers, observations, products, Tools, pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk, glue, fabric, crepe, paper, magazinePrimary and secondary colours |
| Painting* Can they communicate something about themselves in their painting?
* Can they create moods in their paintings?
* Can they choose to use thick and thin brushes as appropriate?
* Can they paint a picture of something they can see?
* Can they name the primary and secondary colours?
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| Printing* Can they print with sponges, vegetables and fruit?
* Can they print onto paper and textile?
* Can they design their own printing block?
* Can they create a repeating pattern?
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| Collage* Can they cut and tear paper and card for their collages?
* Can they gather and sort the materials they will need?
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| Textiles* Can they sort threads and fabrics?
* Can they group fabrics and threads by colour and texture?
* Can they weave with fabric and thread?
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| Challenge  |
| Art enquiry | understanding | Skills | Cultural Capital |
|  |  | 3D* Can they add texture by using tools?
* Can they make different kinds of shapes?
* Can they cut, roll and coil materials such as clay, dough or plasticine?
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| ICT* Can they use a simple painting program to create a picture?
* Can they use tools like fill and brushes in a painting package?
* Can they go back and change their picture?
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