

HEADTEACHER'S MESSAGE

Dear Parent/Carer,

With the end of the school year fast approaching, I would like to offer my immense gratitude to the whole school community for the fortitude shown over another challenging year.

Our pupils have weathered a situation none of us have experienced as young people. The restrictions felt by them were no doubt the hardest of all yet they have bounced back with the eagerness of putting the negative aspects of the recent past behind them. I am amazed at their resilience and thank them for their positivity which continues to be inspirational to us all. The demands on parents and carers to juggle their families, work commitments and home learning has also been heartening. Within school, staff have frequently made instant 360 degree turns in their practise to respond to the national requirements and must be commended for their hard work and commitment to our pupils. Our governors have continued to support our work by acting as our critical friends. I particularly wish to thank the Chair, Ed Latimer-Sayer, for his counsel throughout the pandemic. School governors always navigate a fine line between supporting and challenging the school whilst not embroiling themselves in its day to day operation, and he has done this incredibly successfully.

Our year six children will of course be moving on to secondary school from September. Although they have had an unusual end to their primary school career, they have been able to take part in transition and leavers' activities, and are eager to begin the next stage of their lives. We wish them every success as they embark on their new adventures.

Schools will no longer be required to carry out contact tracing from 19th July therefore there is no need for you to inform us if your child tests positive for COVID-19 over the holiday period. You will however be required to inform us of any positive COVID-19 cases in your household (confirmed by PCR test) during term time.

Please note that the last day of school for pupils this term is Wednesday 21st July. The teachers are already planning exciting learning activities for their new classes for the autumn term and we are looking forward to welcoming pupils back on Thursday 2nd September. Please remember that Atworth school hours are returning to 8:45am to 3:15pm for all children who should be dropped at the pencil gate each morning. Monkton Fairleigh school hours remain as 8:30am to 3pm for all children who should be dropped at the gate next to Falcon classroom.

Thank you for your ongoing support. Have a lovely summer.

Kind regards,

Simon Fletcher.

Additional Bank Holiday For Her Majesty the Queen's Platinum Jubilee

Following the Government's announcement that there will be an additional bank holiday to celebrate Her Majesty the Queen's Platinum Jubilee in 2022. The May Bank Holiday Weekend will be moved to Thursday 2 June and an additional Bank Holiday on Friday 3 June will see a four-day weekend to celebrate Her Majesty the Queen's Platinum Jubilee.

In line with this, a statutory instrument has reduced the minimum number of sessions which must be held in the school year 2021-2022 from 380 (195 days) to 378 (194 days) This is to enable relevant schools to close for the additional bank holiday announced to take place on 3 June 2022. It has been decided by our Local Authority therefore that **Monday 25 July 2022** will be added as the additional holiday. The change is highlighted in the term dates found [here](#).

As a result of this change we have moved our INSET day planned for Monday 25 July 2022 to Friday 22 July 2022.



Message from the Chair of Governors – summer 2021

I'm writing this on the eve of our last governors meeting of the academic year. The one where we review how the last year has been for the school, and how well we have performed as a governing board.

It's a time to reflect on the challenges we've faced over the past year and how we've adapted and responded to them. Where we can look for any ways we can improve, ensuring that we'll do better next time, as well as a chance to look for the positives and celebrate our successes.

We've had a year of upheaval, with two more national lockdowns, a temporary site closure, remote learning and PTA events cancelled. Through it all has stood the Churchfields School community working hard to support the children, parents, carers, teachers, and staff who rely on it so much. The dedication and commitment of all the staff over this time has been incredible, I'd like to thank them all for what they have given to the school over this past year.

In that time the Governing Board has continued to run virtual board meetings, with our 11th being held this week. Our governors have been scrutinising the schools plans for reopening, safeguarding and home learning, and conducted over 14 virtual link governor visits over the course of the year.

Our newly appointed committee chairs David and Cheri have done a fantastic job this year. The Educational Standards Committee has been focusing on remote working, catch up measures, and checking progress along the school's development plan. The management committee has been responsible for overseeing the school's budget, reviewing the IT provisioning, and helping to support the relationship the school has with external suppliers and businesses.

Our financial position had transformed from what was predicted to be a sizeable deficit in 20/21, to a small surplus by the year end. We also successfully negotiated with Wiltshire council to increase the funding we receive for being a split site, which has been a welcome addition to our budget.

Juanita has done an amazing job as finance officer for the school during this difficult time, bringing order to the chaos and managing to perform impossible feats on the budget with her magic touch. We are all very sorry to see her go, but also very proud to see her take on even greater challenges in a more senior role.

Our Vice Chair Emily has been assigned the specific role of Wellbeing Governor, something we will be keeping post covid, to ensure that the wellbeing of all staff and pupils gets the attention it deserves.

Throughout it all our Headteacher Simon Futcher has held his nerve, and his leadership has inspired us all. The work involved in managing the school over this year has been relentless, along with the pressure of keeping the staff and pupils safe. His meticulous planning skills combined with his attention to detail has allowed the school to run relatively smoothly despite the last-minute closure notices and government U-turns. Unfortunately, much of that planning had to happen over the school holidays, so there has been little chance for a break this year! I think you'll all want to join me in wishing Mr Futcher and all the staff at Churchfields a very well-deserved rest over the summer.

We are also very sorry to be saying goodbye to Julia our Clerk at the end of this term. She has been looking after the Churchfields governing board for the past 8 years, and served as a governor to Churchfields before that – so an outstanding contribution to the school! Her wealth of experience and sage advice will be missed by all.

Whatever this next year will throw at us, I'm confident that our resilient and capable team at Churchfields will be able to cope with the challenge. Wishing you and your families well over the summer break, and the best of luck to the year 6 leavers on their new adventures.

Ed Latimer-Sayer



Photography Competition

Some lovely exuberant entries for this week's competition with the theme of Jump! Well done to Leah and Thea, Kaya, Freddie and Arthur who are this week's winners.



This week's competition is completely pointless and very cool at the same time!

All you need to do once you have your chosen picture upload it to your class's Google Classroom by Wednesday.

Have fun and enjoy being creative!

Horseman/Plank/Owl

Completely pointless, but when you manage to make it look real, it's kind of cool!

- ☒ For **planking**, lie down flat, arms by sides, face down, toes pointed
- ☒ For **'owling'**, perch like an owl on something odd!
- ☒ For **horsemanning** you need two people—one for the body and another for the head. Try to make it look real!



KESTREL CLASS were thrilled to be able to perform their play of a Midsummer Night's Dream to the rest of the Atworth children on Wednesday. They've worked so hard learning lines, singing songs, sourcing costumes and creating props and we have some real theatrical talent in our midst. We are working to try and record scenes to make them available as (unlisted) youtube videos. In the meantime, here's a taster <https://youtu.be/X8BGARP8UQo>!



[Kestrels](#)
[MND](#)
[2021](#)

A trailer for our Midsummer Night's Dream show

youtu.
be



Mathletics

Not one but two golden girls this week! Amazing work Maddie and Livinia. What a

great way to celebrate the end of term - with a gold Mathletics certificate ☺

Gold : Maddie, Livinia

Silver : Maddie, Emily J, Livinia, Freddie S

Bronze : Alex C, Ezra, Oliver CJ, Teddy E, Ethan, Josiah, Alexis, Maddox, Oliver H, Isla, Lauren, Tomas, Emily J, William J, Leighton, Livinia, Eloise, Eleanor, Tallulah, George P, George R, Freddie S, Amelie



Well, it may be nearly the end of the summer term but Kingfishers along with the rest of the Atworth base are determined to continue using every opportunity to learn and flourish! What a week! We've broken the rules, watched a wonderful KS2 production of A Midsummers Night Dream (Kestrels, you were amazing!), been learning all about time and have also been identifying trees in our beautiful school grounds! It's been busy but a fantastic way to spend the week.

I couldn't be more proud of my class and the rest of the Atworth base.

Love Mrs G X X X

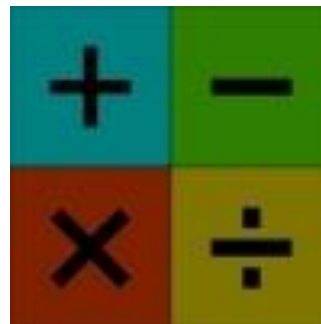


ST PETER'S CHURCH

in Monkton Farleigh is open every day over the summer holiday. There will be a special corner at the

back of church where you can come and make a fish to take home or add to the display, and join in the fun all about the story of St Peter 'The Fisherman'. The story about St Peter will also be up in the churchyard for you to enjoy. On Sunday 8th August, there will be a special outdoor family service you are invited to but please do book a place (either email Zoe or book directly through the Church).

OUR Y5 children in Kestrel class were working on an Nrich puzzle (an enrichment website for maths run by Cambridge University) and were delighted to have their solution published on the website!



Highest and Lowest

Put operations signs between the numbers 3 4 5 6 to make the highest possible number and lowest possible number.

nrich.maths.org



Break The Rules

Wednesday 14 July

Thank you all for breaking the rules on Wednesday, you raised a mammoth £207.00 that means the rules were broken a monstrous 414 times!



All information can be found on our website in the 'Holiday Club' [HOLIDAY CLUB – Braeside Education Centre \(braeside-education.co.uk\)](http://braeside-education.co.uk/holiday-club)

and 'AGTE Courses' sections [AGT & E Courses – Braeside Education Centre \(braeside-education.co.uk\)](http://braeside-education.co.uk/agte-courses)

Braeside Holiday Camps!
Adventure - Challenge - Fun

Dates: 26th – 30th July
9th – 13th August (no 12th)
16th – 20th August

Age 8 – 14 years

ALL DAY - £36

Drop Off – 8:30am – 9:00am
Gates will be closed and locked from 9:15am

Pick Up 4:30pm – 5:00pm
Gates will be open for pick up from 4:30pm

	Monday	Tuesday	Wednesday	Thursday	Friday
26 th – 30 th July	Climbing Wall High Ropes - Leap of Faith Compass Skills GPS Orienteering	Zip Wire High Ropes - Parallel Poles Problem Solving Games Photo Search	Absailing High Ropes - Crate Stack Lifeline Orienteering	Climbing Wall Low Ropes Problem Solving Games Wide Games	Survival Day Fire Lighting Shelter Building Willow Weaving
9 th – 13 th August	Mountain Biking Day	Water Sports Day Canoeing Paddleboarding Kayaking	Water Sports Day Canoeing Paddleboarding Kayaking	No Club Running	Survival Day Fire Lighting Shelter Building Willow Weaving
16 th – 20 th August	Zip Wire High Ropes - Parallel Poles Problem Solving Games Photo Search	Climbing Wall High Ropes - Leap of Faith Compass Skills GPS Orienteering	Climbing Wall Low Ropes Problem Solving Games Wide Games	Absailing High Ropes - Crate Stack Lifeline Orienteering	Survival Day Fire Lighting Shelter Building Willow Weaving

Activities will run in groups, in rotation, throughout the day.

Please book online by visiting www.braeside-education.co.uk/holiday-club

Contact us for more details – info@braeside-education.co.uk 01380 722637

Term 6	
Monday 19 July to Wednesday 21 July	Sports Week
Monday 19 July	Y6 Leavers' celebration
Wednesday 21 July	Last Day Term 6
Thursday 22 July	INSET DAY
Friday 23 July	INSET DAY

INSET DAYS 2021/2022

Wednesday 01 September
Tuesday 04 January
Friday 08 April
Monday 06 June
Friday 22 July



Wiltshire Council

15 July 2021

County Hall
Bythesea Road
Trowbridge
Wiltshire
BA14 8JN

[Covid-19 School Transport]

Dear parent/carer,

Following the announcement by the Government that the next step of the roadmap out of lockdown will take place on 19 July I thought it would be helpful to explain how school transport is affected by the changes.

Dedicated School Transport will continue to run as it does now. There are no changes to routes and timetables. In line with Government recommendations to wear a face covering on crowded buses, passengers will still need to wear a face covering whilst on board. I would appreciate your assistance in spreading this message please, for the final few days of term.

Public Buses are now nearly all back running to their normal timetables, with additional capacity being provided where it has been found necessary. Pupils should continue to travel as they do now, whether that is on the main bus, or one of the additional "school pupils only" vehicles. As with dedicated school transport, in line with Government guidelines, face coverings should still be worn on public buses and on any additional vehicles provided to supplement the service, as they will be crowded.

As ever, if there is anything further, I can do to assist please do not hesitate to contact me or my team.

Yours sincerely



Jason Salter
Head of Service, Passenger Transport
Communities & Neighbourhood

0300 456 0100

wiltshire.gov.uk

@WiltshireCouncil

@wiltscouncil



AT NATIONAL ONLINE SAFETY WE BELIEVE IN EMPOWERING PARENTS, CAREERS AND TRUSTED ADULTS WITH THE INFORMATION THEY NEED TO HELP AN INFORMED CONVERSATION ABOUT ONLINE SAFETY WITH THEIR CHILDREN. SHOULD THEY FEEL IT IS NEEDED. THIS GUIDE FOCUSES ON THE PLATFORM OF WHAT WHEN WE BELIEVE TRUSTED ADULTS SHOULD BE AWARE OF. PLEASE VISIT WWW.NATIONALONLINESAFETY.ORG FOR FURTHER GUIDES, TIPS AND TIPS FOR ADULTS.

LITTLE REMINDERS OF HOW TO BE KIND ONLINE

ONLINE ABUSE CAN HAVE A SEVERE IMPACT ON PEOPLE'S LIVES AND IS OFTEN TARGETED AT THE MOST VULNERABLE. CYBERBULLYING HAS BEEN SHOWN TO HAVE PSYCHOLOGICAL AND EMOTIONAL IMPACT. IN ORDER FOR US TO DEVELOP EMPATHY FOR OTHERS WE SOMETIMES NEED TO MOVE AWAY FROM FULFILLING OUR OWN NEEDS AND THINK ABOUT THE NEEDS OF OTHERS. THIS IS SOMETIMES MORE CHALLENGING ONLINE BECAUSE WE CANNOT SEE THE PERSON. CONNECT WITH HOW THEY FEEL NOW INTERACT FACE TO FACE.

THIS GUIDE WILL HELP YOU TO BE MORE CAREFUL ONLINE AND IS SUITABLE FOR ANY ENVIRONMENT I.E. GAMING, MESSAGING AND SOCIAL MEDIA. IT WILL HELP YOU TO UNDERSTAND THE IMPORTANCE OF SHOWING KINDNESS AND HOW TO DEVELOP EMPATHY ONLINE.

TOP TIPS FOR EVERYBODY

#WAKEUPWEDNESDAY

UNDERSTAND WHAT 'EMPATHY' IS

EMPATHY IS THE SKILL OF RECOGNISING, UNDERSTANDING AND CARING ABOUT ANOTHER PERSON'S FEELINGS AND TAKING ACTION TO HELP. THIS IS TRICKIER ONLINE BECAUSE RECOGNISING AND IMAGINING HOW ANOTHER PERSON FEELS IS HARD WHEN WE ARE NOT WITH THEM FACE TO FACE. WHEN WE TRY AND UNDERSTAND HOW SOMEONE FEELS THROUGH WORDS ALONE, IT CAN LEAD TO CONFUSION OR A MISUNDERSTANDING.

FEEL SEE AND UNDERSTAND

IF WE IMAGINE OURSELVES IN THE SITUATION OF ANOTHER PERSON, WE TAKE ANOTHER STEP DOWN THE PATH OF EMPATHY. IT DOESN'T MEAN AGREEING WITH THE OTHER PERSON, BUT IT MEANS UNDERSTANDING HOW THEY FEEL. IF YOU FEEL YOURSELF BECOMING DETACHED AND UNCARING PERHAPS DEVELOP A MENTAL PICTURE OF THEM. SO YOU CAN IMAGINE THEM AS REAL PERSON AND NOT JUST A BUNCH OF WORDS. IF YOU KNOW THE PERSON, CONSIDER A VIDEO CHAT OR VIDEO CALL.

DEVELOP SELF EMPATHY

ALTHOUGH WE TEND TO SHOW THE BEST OF OUR LIVES THROUGH SOCIAL MEDIA, THE REALITY IS WE ARE NOT ALL PERFECT. HAVING EMPATHY FOR OTHERS MEANS WE NEED TO ALSO HAVE SELF EMPATHY. IF WE UNDERSTAND THAT WE ARE NOT ALL PERFECT, INCLUDING OURSELVES, WE CAN FIND KINDNESS.

★ OFFER HELP ★

ACCORDING TO DR DAN SEIGEL, A CLINICAL PROFESSOR OF PSYCHIATRY, BEING KIND IS REALLY ABOUT RESPECTING EACH OTHER'S VULNERABILITY AND WANTING TO HELP. SO, WHEN SOMEONE IS SHARING THAT THEY ARE STRUGGLING OR FINDING LIFE HARD, OFFER HELP, EVEN IF THE HELP IS A LISTENING EAR OR SAYING, 'I CAN UNDERSTAND YOU WOULD FEEL THAT WAY, I'M HERE FOR YOU'.

TRY TO ADD VALUE

CONSIDER, BEFORE YOU COMMENT ON A POST OR IMAGE, HOW CAN I HELP THIS PERSON TO LOWER THEIR SADNESS? HOW CAN I ADD SOMETHING TO IMPROVE THEIR DISTRESS AND HAPPINESS? SHOWING OTHER PEOPLE'S PAIN AS ENTERTAINMENT AS A WAY TO GET NOTICED OR MORE LIVES DOES NOT ADD VALUE.

BE RESPONSIBLE

THINK TWICE BEFORE YOU ACT. CONSIDER, ARE YOU ACTING ON ANGER, FRUSTRATION OR IN A MOMENT OF JUDGING A SITUATION WITHOUT KNOWING THE TRUTH? ONLINE, IT IS EASY NOT TO HAVE ALL THE FACTS AND REACT TO A SITUATION WHICH IS BEING PORTRAYED.

UNDERSTAND THE IMPACT OF YOUR WORDS

COMMENTING ONLINE SOMETIMES MEANS THAT WE DON'T ACTUALLY 'SEE' THE IMPACT OF OUR COMMENTS AND WORDS. THIS MEANS IT CAN BE EASIER TO DETACH FROM THE CONSEQUENCES OF OUR ACTIONS. UNKIND COMMENTS DO HAVE CONSEQUENCES AND CAN ADD TO SOMEONE'S DISTRESS AND FEELING ABOUT THEMSELVES.

DISASSOCIATE FROM PACK MENTALITY

ONLINE, IT IS EASY TO GET CAUGHT UP WITH POSTING NEGATIVE COMMENTS BECAUSE EVERYONE ELSE SEEMS TO BE GETTING COMFORTABLE WITH STANDING OUT, AND NOT GETTING CAUGHT UP POSTING NEGATIVELY BECAUSE EVERYONE ELSE IS. EVEN IF THIS MEANS STANDING ALONE AND REMINDING OTHER PEOPLE THAT THEIR BEHAVIOUR IS UNKIND. YOUR COURAGE COULD SAVE A LIFE.

#BEKIND



National Online Safety

#WAKEUPWEDNESDAY

MEET OUR EXPERT

THIS GUIDE HAS BEEN WRITTEN BY ANNA BATEMAN. ANNA IS PASSIONATE ABOUT PLACING PREVENTION AT THE HEART OF EVERY SCHOOL, INTEGRATING MENTAL WELLBEING WITHIN THE CURRICULUM, SCHOOL CULTURE AND SYSTEMS. SHE IS ALSO A MEMBER OF THE ADVISORY GROUP FOR THE DEPARTMENT FOR EDUCATION, ADVISING THEM ON THEIR MENTAL HEALTH GREEN PAPER.



For further info, check out these online resources too

<https://www.themix.org.uk/>

<https://youngminds.org.uk/>

<https://www.mind.org.uk/>

www.nationalonlinesafety.com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety

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