

2020/21 Spending Evaluation of £25964 Pupil Premium funding

Strategy	Predicted Spending	Notes	Evaluation
<p>Direct Teaching/Support (academic/social/pastoral):</p> <p>e.g. ELSA Group work; Interventions; Forest School staffing.</p>	£13k	<p>Targeted, regularly reviewed interventions and individual/group/class work.</p> <p>£7k was initially allocated with an additional £6k earmarked for support following COVID-19 pandemic for 'recovery' and 'catch-up'</p>	<p>COVID-19 school closures have meant that some targeted support has been delayed until pupils were back in school. Many PP pupils were offered school places and took them up, some did not take up places and remained accessing remote education. Impact of this spending has therefore been mixed as assessment results show differing levels of progress across the board as a result of the pandemic. This is to be expected as many elements were beyond the school's control despite best efforts.</p> <p>New ELSA has had training delayed although the funding for this has been earmarked.</p> <p>Some Pupil Premium support was offered to pupils at home engaging in remote education. Pupil Premium interventions and support was restarted immediately once pupils returned to school.</p> <p>Without this funding, teachers report that these pupils would not have achieved as well as has been in case in terms of attainment and progress (despite this being below what would normally be expected as a result of the pandemic).</p> <p>Please see accompanying action plan for further breakdown.</p>
<p>Resources & Consumables:</p> <p>e.g. Forest School expenses; Classroom/school resources; Club resources;</p>	£6k	<p>Additional resources this year are to be spent on 'Forest Rangers' specifically for PP children. This will run in conjunction to the normal FS provision which the PP children also enjoy.</p>	<p>This funding has been used creatively to provide additional classroom resources for pp and other pupils' use across the pandemic during time of school closures and on</p>

Books/e-books; Food/drink.			return. Most pp pupils were given a school place, and took it up. This funding enabled this to happen with adequate resourcing and staffing support.
Curriculum/Professional: e.g. Clubs; Holiday activities; Sports activities; Music tuition; One to one consultant fees.	£3k	To support parents to ensure children have a broad range of experiences outside of school, related to their individual talents and interests.	This funding has supported pupils engage in externally-provided clubs and other provision (such as piano and guitar lessons) to support their social/emotional wellbeing and non-academic development.
First Hand Experiences e.g. Trips & Visits; Visitors; Transport.	£2k		Some of this money was allocated to support year 5 and 6 parents to allow their children to attend the June 2021 residential. Without this funding, the children would have been unable to attend. All pp pupils attended as a result.
Technology e.g. Kindles	£1k		This money was not spent in its entirety due to the technology support from the LA and DfE which the school fully accessed. It will be carried over to the next year.
Contingency	£1k approx.	Amount set aside for responding to immediate need.	Not used. To be carried over.

June 2021 (review delayed to gather required assessment information following COVID-19 related school closures).

Please note this is a broad evaluation overview of our spending in this area over the financial year. Further detail is available in related accompanying action planning.