

HEADTEACHER'S MESSAGE

Dear Parent/Carer,

It has been incredible welcoming back all our pupils this week. They have settled amazingly well into their lessons and the usual school routines, and enjoyed meeting up with their friends again. A huge thank you to all members of the school community for enabling this transition to happen so smoothly.

In order to keep the school community as safe as possible, please remember that Key Stage Two Atworth pupils should not arrive on site until 8:35am ready for an 8:45am start, unless they are coming in with younger siblings. This allows time for our Kingfisher/Woodpecker bubble to be safely in class before most of the Nightingale/Kestrel bubble arrive. Only those coming in with younger siblings are permitted to wait separately in the playground until these children go into class. As a reminder:

- Please maintain a two metre distance from people not in your household whilst on the school site.
- If the weather is particularly poor, staff will be available at the beginning of the day to direct pupils safely into school.
- Contact the school by email or telephone rather than speak with staff in person if at all possible. The office would be pleased to relay any messages if needed.

Atworth

8:20am Kingfisher/Woodpecker pupils begin to enter the school site. Parents drop off at the first entrance and pupils walk down to the playground where they will be supervised by a member of staff. Nightingale/Kestrel siblings only may be dropped off at the same time and wait separately to the younger children in the playground.

8:30am School begins for Kingfisher/Woodpecker pupils. Nightingale/Kestrel siblings only should go to their classroom where they will be supervised by a member of staff.

8:35am The rest of Nightingale/Kestrel pupils are permitted to begin coming onto the school site. They can be dropped off by parents either at the first entrance or the playground, and walk straight into class. Some older pupils may walk to school at parents' discretion but must not come into school before this time.

8:45am School begins for Nightingale/Kestrel pupils.

2:50pm Kingfisher/Woodpecker parents are permitted onto the school site to wait for their children to be released. Waiting areas are by the blue side door (Kingfisher) or the playground (Woodpecker).

3pm Kingfisher/Woodpecker children finish school and leave the site with their parents. Those that have older siblings in school may remain with their own classteacher until 3:15pm.

3:05pm Nightingale/Kestrel (and their siblings) parents are permitted onto the school site to wait for their children to be released. Waiting area is the playground.

3:15pm Nightingale/Kestrel children (and any siblings) finish school and leave the site with their parents. Some older pupils may walk home alone from school at parents' discretion.

Monkton Farleigh

8:20am The main gate to the playground opens. Parents to drop off pupils here where a member of staff will be waiting. Children then walk down into the playground where they will be supervised by another member of staff.

8:30am School begins for all pupils.

2:50am Parents are permitted onto the school site to wait for their children to be released. Waiting area is beyond the main gate nearest the car park.

3pm Children finish school and leave the site with their parents. Some older pupils may walk home alone from school at parents' discretion.

We very much look forward to a time when we can relax these safety measures but thank you for your support in the meantime.

Kind regards,

Simon Fletcher.



Mathletics

A bumper week for mathletics certificates - including two Woodpeckers who have

achieved the highest award - well done Henry and Asahi!

GOLD: Henry H, Asahi

SILVER: Leah, Oliver CJ, Florence, Alexis, Henry H, Thomas K, Ted L, Asahi, George R

BRONZE: Oscar, Leah, Oliver CJ, Olivia, Florence, Ethan, Josiah, Alexis, Maddox, Edie, Samuel H, Henry H, Oliver H, Lillie, Emily J, William J, Thomas K, Ted L, Vinnie, Violet, William M, Asahi, Joseph, George R, Scarlett, Oliver S

COMIC RELIEF

WE WOULD LIKE TO INFORM YOU THAT THERE WILL BE A RED NOSE DAY ON FRIDAY 19 MARCH

It will be a non-uniform day, so please wear clothes of shades of red or some red accessories. You're welcome to bring in donations for charity and they will be collected at the big gates in the morning or you can donate on line [here](#) . Kestrels have prepped lots of fun games for the school – Design a red nose that the children can take home or enter in a competition for the best one. There will be a red a red nose hunt and throw a red bean bag into a tyre with lots of wonderful prizes included.

Churchfields are not able to allow the wearing of red noses this year due to COVID-19.

School News



Woodpeckers

A fantastic start to our first week back. Woodpeckers leading the way to the top of the Mathletics board. Look at

all those certificates, amazing work Woodies. Mrs Pugh and Mrs Artus are very proud of you.



Woodpeckers have been paying great attention to detail, whilst painting dinosaurs for our display. Using different printing techniques, shades of colour and layers to make our pictures more interesting.

On Monday we added some local frogspawn to our wildlife pond, fingers crossed for lots of little froglets hopping around the next crop of Yellow Flag Iris.



The children have been checking daily to see if there has been any change of shape, to the little black dot of a future tadpole! Watch this space!



WELL KINGFISHERS, it has been a joy!!! I have had an absolute ball with you all this week. I am immensely proud of all you have achieved. You have amazed me with your resilience and ability to get back in the zone! I cannot wait to continue our learning next week and for the rest of the year! What a fantastic week.

Thank you sweethearts.
Love Mrs G XX

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Churchfields
The Village School
Atworth Monkton Farleigh

Term 4	
Tuesday 16 & Wednesday 17 March	Group 1 Bikeability
Friday 19 March	Comic Relief Red Nose Day Non-uniform day
Tuesday 23 & Wednesday 24 March	Group 2 Bikeability
Thursday 01 April	INSET DAY
Thursday 01 April	End of Term 4

Future INSET days for Academic Year 2020/2021: **Thursday 22 July and Friday 23 July**



Ever thought about volunteering?

Wiltshire's Independent Visitor Scheme is looking for people who can spare a couple of hours of their time every 3-4 weeks.

Volunteers are needed across Wiltshire to befriend children in care. Young people living away from their families often really value having a consistent independent person who can take a special interest in their lives.

Wiltshire Independent Visitor Scheme is looking to take on more independent visitors to fulfil this valuable and rewarding role. Volunteers are needed who can communicate well with young people, share in their interests and who have regular time to spare.

"My IV is awesome and lots of fun; he makes me happy."
Young person

If you are interested in knowing more please contact the scheme on **07733 303124** or **IVScheme@wiltshire.gov.uk**

Wiltshire Council



Self Care and Independence with children 0-5

Wednesday 17th March 2021
Choose from:
9:30am, 10:30am and 12:30pm

Learn how you can help your child gain more confidence in the everyday skills of being independent through making their own choices.

1:1 support provided on how to join the sessions!

Join us in our fun, interactive online session

Call our central lines to book a space:

South: 01722 414301
(Salisbury, Amesbury, Sulford, Mere and Larkhill)

East: 01580 739635
(Devizes, Pewsey, Marlborough, Tidworth)

West: 01225 719753
(Melksham, Westbury, Trowbridge, Warminster)

To apply for a place on-line click [here](#)

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one app of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guidance, hints and tips for adults.

What Parents & Carers Need to Know About WHATSAPP

16+
in UK & EU
12+ rest of world.

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, and making voice and video calls. The app offers end-to-end encryption, meaning messages can only be read by the sender and the recipient(s). Not even WhatsApp can read them. Updates to its privacy policy in 2021 reportedly caused millions of users to leave the app. But the new policy was widely misinterpreted: it only related to WhatsApp's business features, not to personal messages.

Prize Scams

WhatsApp users occasionally receive messages from unauthorised third parties or fraudsters pretending to offer prizes – encouraging recipients to click a link to win. A common scam involves a warning that someone's WhatsApp subscription has run out aiming to dupe them into disclosing payment details. Other scams include instructions to forward a message to earn a gift or reward.

Enabling Fake News

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India, some outbreaks of mob violence were reported to have been sparked by false allegations shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

Connections with Strangers

To start a WhatsApp chat, you need the mobile number of the person you want to message (they also need to have the app). WhatsApp can also access the address book on someone's device and recognise which of their contacts use WhatsApp. If your child has given their mobile number to somebody they don't know, that person could then use it to get in touch via WhatsApp.

Ephemeral Messaging

By enabling the 'disappearing messages' option in a chat, users can send messages that will vanish from WhatsApp after seven days. Parents may want to take note of this new feature, which makes monitoring what children are talking about on the app problematic. Equally, if someone sends your child an inappropriate message, once it has disappeared there is no way to prove any wrongdoing.

'Only Admins' and Cyberbullying

Group chats and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

Live Location Sharing

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." Indeed, it is a useful method for a child to let loved ones know they are safe. But if your child is in a chat with people they don't know, it means they will be exposing their location to them, too.

Advice for Parents & Carers

Report Potential Scams

Advise your child not to engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they will be given the option to report that number as spam. They can also report a contact or a group as spam by tapping on the contact or group name to open their profile and scrolling down to 'report spam'.

Explain about Blocking

If your child receives spam or offensive messages, calls or files from a contact, they should block them. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – they would also need to be deleted from the device's address book. The option to block someone is on their contact info screen.

Create a Safe Profile

Even though someone would need your child's phone number to add them as a contact, as an extra precaution it's worth altering your young one's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody'. Choosing one of the latter two ensures their profile is protected.

Leave a Group

If your child is part of a group chat that makes them feel uncomfortable, or has been added to a group that they no longer want to be part of, show them how to use the group's settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

Use Location Features Sparingly

If your child needs to use 'live location' to show you or their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives 'live location' options of 15 minutes, one hour or eight hours. However, your child can manually choose to stop sharing their position at any time.

Delete Accidental Messages

If your child has posted a message in the wrong chat or sent a message that they immediately regret, they can delete it. Tap and hold on the message, choose 'delete' and then 'delete for everyone'. WhatsApp allows seven minutes to delete a message after it's sent – but it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

Fact-Check Messages

You can now fact-check messages that have been forwarded at least five times in WhatsApp, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was accurate or not. It's a good way to encourage young people to question things they see online.

Meet Our Expert

Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media space and is the founder of Kids N Clicks, a web resource that helps parents and children thrive in a digital world.

National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

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