

HEADTEACHER'S MESSAGE

Dear Parent/Carer,

As we move through the lockdown, we are carefully considering our provision to pupils who are both in and out of school. We are determined to ensure children feel both supported and challenged to make strides in their learning despite the unusual situation we find ourselves in. It has been a challenge to teach maths to the whole range of year groups in two classes in school so after the half term break, lower key stage two (years three and four) will become a separate group during maths lessons so everyone can focus on work more appropriate for their year groups. In order for this to be as effective as possible, we ask that when children are not in school, they complete the maths work set on Google Classroom to ensure they do not miss important learning, and are able to comfortably join lessons when they are in school. Thank you for your support with this.

In line with the Christmas holiday, schools have been asked to support contact tracing over the upcoming half term break. This means that parents should report the following positive COVID-19 result to me at head@churchfields.wilts.sch.uk if 1) their child tests positive within 48 hours of them last attending school OR 2) their child develops COVID-19 symptoms within 48 hours of them last attending school then subsequently tests positive. If neither of these conditions apply, parents should inform the school about any positive result within their household after the half term break. The main symptoms of COVID-19 are a high temperature, a new, continuous cough or/and a loss or change to your sense of smell or taste. If you have any of these symptoms, get a [test](#) to check if you have Coronavirus, and stay at home until you get your result.

Churchfields' staff have begun twice-weekly COVID-19 testing. The first test of the week is carried out by every member of staff the day before they are due to attend school. In the event of a positive result, we may be instructed by Public Health England to close our in-school provision to keep everyone safe. If this is the case, I will inform parents as soon as possible so you can make alternative arrangements. We are hopeful this will not need to happen at any point.

Kind regards,

Simon Futcher.



WOW, you guys love Lego as much as me. Now all entries are in, I will be going through them carefully and results will be announced before half term. Well done to all those who have entered...it's going to be hard to judge this!

Mrs Croker

Mathletics

How are mathletics gold certificates like buses? You wait two weeks and then three turn up at once! We

were wondering if there would be any gold certificates this week, so you can imagine how delighted we all were when Miss Ottner told us Oliver CJ, Oliver H and Tomas had all achieved one! Well done boys. That represents a consistent commitment to calculations! Congratulations!

GOLD: Oliver CJ, Oliver H, Thomas

SILVER: Oliver CJ, Edie, Oliver H, Thomas, Joseph, George P, George R, Kaan

BRONZE : Oscar, Emily C, Alex C Oliver CJ, Olivia, Teddy D, Teddy E, Ethan, Josiah, Alexis, Maddox, Edie, Oliver H, Evalyn, Tomas, Emily J, William J, Thomas K, Violet, Eloise, Eleanor, Emily M, George M, Asahi, Joseph, George P, George R, Kaan, Scarlett, Francesca



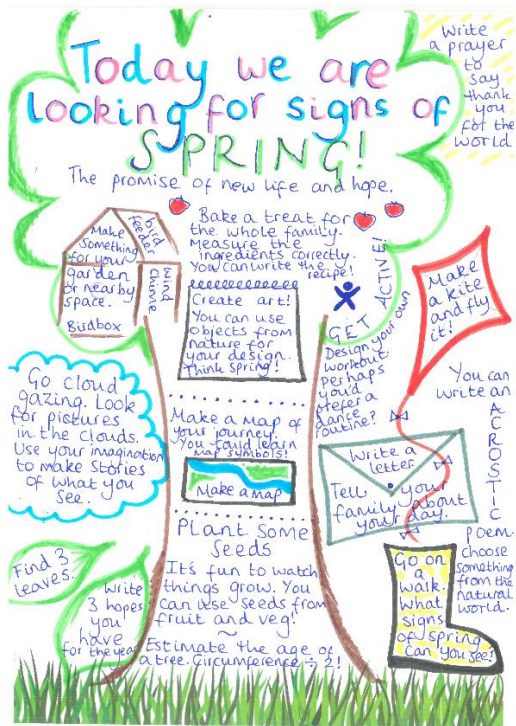
Tuesday 9th February is National Safer Internet Day for 2021.

In these times when we are becoming so reliant on technology and the internet, the theme this year is all about spotting what is real or fake online. There is one specific activity that Mrs Croker would like completing and returning to your teachers. This is all about our digital footprint. More details will be provided, along with other activities and resources, on your google classroom page. Looking forward to seeing your footprints.

Parklands Virtual Library

Included in this week's email is an attachment for Parklands Virtual Library. This allows you to click on the front cover of their library of books and it will link you to an online retelling of your chosen book. There is a wonderful selection to choose from, focussing on supporting children's spiritual, moral, social and cultural understanding (SMSC) and personal, social, health education (PSHE). There are some excellent stories to choose from, encouraging children to think about how to build self-confidence, respecting similarities and differences, feelings and emotions, and the Black Lives Matter movement.





This week the Kestrel classroom has been overtaken by aliens! Drawn, sewn, sculpted, and crafted - creativity has been to the fore. A report has been written to explain their background and special features, thinking about how they have adapted to their environment.



We have all been so impressed with how hard the children have been working in their virtual classrooms, and technology is wonderful, but we also appreciate that sometimes it's good to have a break. So we're suggesting that for one day next week we have a whole day without screens. You can choose which day of the week suits you best. We've got lots of suggestions for ideas which are suitable for all different age groups around the theme of the beginnings of Spring and new hope. Teachers will share this in the virtual classroom as well and further resources can be found [here](#) on the school website. We hope that you enjoy it and feel refreshed from your screen break.

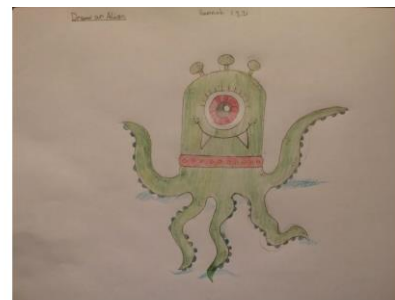
News from around the School.



Blast off!

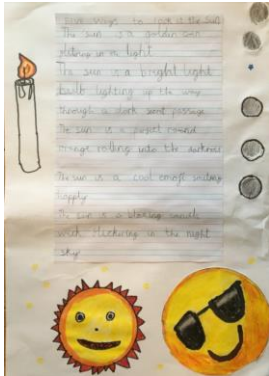
The children in school have been busy with Miss Connelly and Mrs Cass on Thursdays over the last few weeks making these incredible rockets! We started by learning the different names for parts of a space shuttle and then used this new vocabulary to design and build models. Mrs Cass

and I were both very impressed with how well the children worked in their teams, suggesting features, flags and unique elements for their designs and listening and working so well together. Their final creations are really inspiring! Well done Thursday team!



NIGHTINGALES

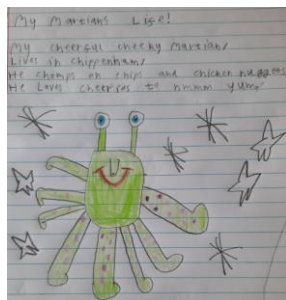
Well week five – fantastic five! Great learning keeps rolling in from home and school from Nightingale pupils. We have had good fun in our Google Meets – it's been great to catch up and play our games and quizzes together. Nightingales have produced some especially wonderful artwork, poems and rhymes over the past two weeks. We've looked at alliteration, raps and metaphors— here is just a small selection of their learning:



Five ways to look at the Sun.

The sun is a golden coin
 Glittering in the light
 The sun is a bright light bulb
 Lighting up the through a dark secret passage
 The sun is a perfect round orange
 Rolling into the darkness
 The sun is a cool emoji
 smiling happily
 The sun is a blazing candle wick
 Flickering in the night sky

Freddie



PH SPORTS will be running a "Virtual Camp Week" throughout the February Holidays to support parents and will be completely **FREE!** They will be hosting three live sessions every day, with a variety of sports, arts & crafts, and dance available to engage with.

Parents need to register for the events PH Sports will be sharing the sign-up links to all parents who have attended before via email and on their social media platforms. If you haven't registered before and would like to sign up, the links for our social platforms are on the right.

Facebook – <https://www.facebook.com/PHCampsUK/>

Twitter – https://twitter.com/ph_camps

Instagram – https://www.instagram.com/ph_camps/



Rubbish Tip Alien

I am a rubbish alien

My name is Betty Bay
 I run around like crazy
 every single day! HEY!

I am a rubbish alien
 My eyes are jam jar lids
 My mouth is an old glasses case
 My ears are headphones for kids

I am a rubbish alien
 I come from planet Lop Bot
 I love to look for rubbish
 My arms are chimney pots






Livinia



Term 4	
Monday 22 February	Term 4 Begins
04 March	World Book Day
19 March	Comic Relief Red nose day
Dates to be confirmed	Virtual Parents' evenings
Thursday 01 April	INSET DAY
Thursday 01 April	End of Term 4

Future INSET days for Academic Year 2020/2021: Thursday 22 July Friday 23 July

Myth busters for parents, remote learning

				
MYTH It is something different to other forms of teaching and learning	MYTH It is a different curriculum offer to the one your child would normally receive	MYTH The best forms of remote education are digital	MYTH The best way to deliver remote education is through live lessons	MYTH The most important thing is engagement
FACT: In our schools we are using all of the same teaching and learning methods we would normally use in class: <ul style="list-style-type: none"> Teaching new knowledge Developing basic skills Have clear learning objectives Questions Quizzes Independent tasks Comprehension skills Phonics input Feedback to support learning 	FACT: In our schools we are following the same curriculum as normal with some small adaptations to suit the method of delivery	FACT: In our schools we know that our children also benefit from <ul style="list-style-type: none"> Paper learning packs Offline independent learning Reading for pleasure Creative and physical challenges Time away from screens Family time 	FACT: Evidence suggests <ul style="list-style-type: none"> Live lessons are less flexible and can limit interaction and feedback Concentration spans online are shorter Different approaches suit different types of content and different pupils A combination of live, recorded, signposted, offline and independent learning offers greater flexibility to suit children's and family's needs 	FACT: Engagement is the starting point but even more important is the focus on the learning process through <ul style="list-style-type: none"> Pre-recorded and/or live lessons Sign posting to high quality online content Maintaining relationships through regular teacher and child interaction Timetabled menu of purposeful learning activities, both online and offline

Wiltshire Council

