# Churchfields' Weekly Newsletter 

Friday 29 January 2021

## HEADTEACHER'S MESSAGE

Dear Parent/Carer,
I hope you are keeping safe and well as we move through the current lockdown. You may be aware that the Prime Minister this week confirmed that schools will not be reopening before $8^{\text {th }}$ March, with two weeks' notice of a confirmed date still promised. We will therefore be continuing with our current arrangement after the half term break, and will inform you as soon as a reopening date has been confirmed.

We continue to be impressed with the standard of work from children both in school and at home. As we proceed on our remote education journey together, we will provide you with further support information which we hope you will find useful. The school has also started loaning electronic devices to some families whose children are having remote learning access issues. We are pleased to have been able to help. We do have several more laptops that we could lend to pupils who require them so if your child would benefit from this (e.g. they may currently have to share with a sibling), please let us know via your classteacher or the school office. These will be allocated based on need then first come, first served.

Thank you for your ongoing support which is much appreciated.

Kind regards,
Simon Futcher.

Well done to our mathletes who have been working as hard as ever this week. Why not add mathletics to your lockdown learning routine? Just half an hour a week should be enough to earn you a certificate and to keep your maths in great shape.

SILVER: Alexis, Emly J, Asahi, Tallulah
BRONZE : Oscar, Ezra, Oliver CJ, Olivia, Florence, Ethan, Josiah, Alexis, Maddox, Rufus, Oliver H, Tomas, Emily J, William J, Thomas, Vinnie, Eleanor, Asahi, Tallulah, Joseph, George P, George R, Scarlett,

News from around the School. It's been another week packed full of amazing creative learning. Well done team Churchfields' !

## KESTREL CLASS



We've been learning about stars and different constellations this week, with a special focus on Orion. We've launched our study of statistics in maths with a look at the census and thought about how data is used in our local area. We've also been practical and creative - we've been cooking healthy lunches, looking at 5 ways to wellbeing and putting these ideas into action. We've made sculptures from tinfoil and constellation games, designed our own fonts - in short, we've been very busy! Well done Kestrels you are working really hard and learning lots. You are all superstars!


Monday and Tuesday were both very productive and busy days in school. However, we still found time to play in and enjoy the snow as well as participate in a martial arts lesson! As always the children participated beautifully and did their absolute best. Mrs Genner, Mrs Liddiard and Mrs Norris were terribly impressed. Well done guys! X X X


Atworth un Monkton Farleigh

KINGFISHERS have produced some fabulous home learning this week. As always I have been blown away by their enthusiasm and motivation. This is always a difficult part of the term as we all start to feel tired but this hasn't stopped the children and parents from doing their absolute best. I'm so proud of you all!


Here is a lovely example where Ezra and daddy took their learning outside and challenged themselves. Great PSHE work guys. Not all learning needs to be completed indoors at a table. Great perseverance Ezra to get the car across your bridge! Love Mrs G X X X


IN PENGUINS CLASS we looked at the poem
Down Behind the Dustbin by Michael Rosen and adapted it for our space theme.

Flying through the Milky Way


Flying through the Milky Way We met an alien, Bob He said, "I'm really busy, I'm picking up a blob."

Flying through the Milky Way We met an alien Dave He was a superhero "I've got a world to save."

By Teddy and Thomas


## Down in the crater

Down in the crater I met a blob called Jim I asked if he played any games And he said that he could skim

Down in the crater I met a rock called Clive I asked if he could dance He said that he could jive Down in the crater I met a sock called Cyril I asked if he had a pet He said he had a squirrel

Down in the crater
I met a star called Al He said that he was Ionely I said, "I'll be your pal"

By Harry, Artie and Reuben

In a field of asteroids


In a field of asteroids I met an astronaut called Bow "What's the matter?" I said "My oxygen levels are running low."

In a field of asteroids
I met an astronaut called Nat
"What are you doing?" I said
"I am going to feed my cat"
by Leah and Edie

Atworth un Monkton Farleigh

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## NIGHTINGALES



Well, another fantastic week of, learning from Nightingales! Lots of aliens dropping into my inbox this week - some friendlier looking than others! Well done everyone it's been lovely seeing your creativity and inventiveness. Shout out to Tegan who created musical instruments at home after her science lesson - a carrot flute!! Also, to Heidi who
composed her own piece having been inspired by the Hans Zimmer piece 'Earth' - what a treat to have that sent through. All of you are doing a super job and I love receiving your photos, videos and emails. Thank you Nightingales, at school and at home, for all your efforts!

Love Mrs LX


## Stop Press!

Mrs Croker sent in this wonderful picture drawn this morning to share. Amazing work Violet, thank you!


This weekend is the RSPB's Big Garden Bird Watch. Some of you may have watched this week's BBC live lesson about birdwatching and I know we've got some keen birdwatchers in school. Further details can be found here https://www.rspb.org.uk/getinvolved/activities/birdwatch/

William has prepared for the weekend by making a bird feeder, and he has kindly written some instructions for anyone who would like to have a go.


How to make a bird feeder

## You will need:

2 lolly pop sticks 1 apple 1 tablespoon of peanut butter Bird food /seed 50 cm of string

Method:
First, push the two lollipop sticks into the apple in the shape of an $X$.
Second, spread peanut butter all over the apple Next sprinkle bird food on to apple covered in peanut butter - it should stick.
Then, add the string to the apple and tie it tight Finally, hang it up on a tree at least 5 feet in the air (as tall as William and Sam)

Enjoy watching birds peck at it!

Make with care from William
hurchfields The Village School

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[^0]:    Atworth un Monkton Farleigh

