

HEADTEACHER'S MESSAGE

Dear Parent/Carer,

I hope all our families are keeping safe and well.

Thank you for your positive comments and donations in relation to the [Churchfields' Christmas production](#). An impressive £370 was raised from our [Just Giving page](#) so thank you for your generosity. This will go straight back into our pupil provision. To avoid incurring further costs, we are required to take down the video from the hosting website. If you wish to keep a copy and have yet to do so, please complete your download by Saturday 16th January before it is removed. The password is **jigsawpiece**

Thank you to all parents who have encouraged their children to engage with the remote education provided by the school. We appreciate that some families may be finding access challenging for a number of reasons. If this is the case, please contact your child's classteacher via the class email address or email/phone the school office for support.

Since my last letter to you, the Department for Education has stepped up the requirements on school communities. Pupils in Key Stage Two are now required to complete four (rather than three) hours of home learning every day they are not in school; and teachers are now required to check pupil engagement daily (rather than weekly). These requirements will be put into effect from the start of next week. Our 'Remote education parent information' document has been updated to reflect these changes. There will also be changes to the Google Meet times for some classes in response to parent feedback. These will be communicated by individual classteachers on Google Classroom.

If you are having difficulty submitting work or viewing teacher feedback on Google Classroom, please see the attached guides compiled by Mrs Cass which will undoubtedly help.

Please do continue to read with your child throughout the lockdown, even if they are free readers. Confidence in reading leads to confidence across the curriculum so we cannot emphasise enough the importance of prioritising this as a regular activity.

Thank you for your continuing support.

Kind regards,

Simon Fatcher.

Mathletics

An unusual week for Churchfields - we have no gold certificates! But we do have a lot of children

working very hard on their mathletics.

Silver ; Holly, Florence, Gracie, Rufus, William J, Eloise, Scarlett, Eugene

Bronze : Imogen B, Holly, Oliver CJ, Florence, Teddy D, Ethan, Josiah, Gracie, Alexis, Maddox, Henry H, Rufus, Oliver H, Tomas, William J, Emily J, Leighton, Eloise, Eleanor, Emily M, Jessie, Daisy O, Emma, George P, George R, Kaan, Scarlett, Oliver S, Amelie, Isabella, Eugene, Lennon



We want to make sure that we are working together when it comes to learning spellings this term. Those children who are in school on Fridays will have their spelling test in

school. We politely request that for everyone else, along with learning the spellings at home, the spelling test is carried out at home as well as part of the weekly home learning.

Your child's spelling words can be found on Google Classroom. Each class will have an assignment on Google Classroom where your child's weekly score can be inputted. If you have any further queries regarding this, please do not hesitate to speak to your child's class teacher.

News from around the School. Each Week we will bring you a selection of news from our classes.

Kingfisher Class

I have been utterly impressed and blown away by the learning that has been carried out at home. All of the children are having a go and doing their absolute best. I have especially loved all of the creativity that has been used to help our young learners get to grips with concept like our solar system. As you can see Wilfie in Reception made the solar system with drop scones made by himself and mum. Of course, once lining them up in the correct order these were all gobbled up and thoroughly enjoyed. Apparently, Neptune was the most delicious!

Well done Wilfie and well done to everyone for all that you are doing. **Love Mrs G x x x**



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Robin class

I have loved seeing all the wonderful home learning you have done this week Robin class! You been so creative, drawing wonderful pictures and making different pieces of art work. It's been great to see all the maths and English being sent in too. Each day I can see your understanding improving and improving.

Keep up the positive attitude and well done for being such home learning superstars.

Miss Connelly

Nightingales



In school, and at home Nightingales have really impressed me over the last two weeks. Their organisational skills and focus have been marvellous. Congratulations to all of you for managing the IT so well. As their teacher I have been delighted with the standard of learning that the home learners have submitted. Please keep your learning to

bring in to share when we return - it would be lovely to make a huge display of it all! For those in school I have had nothing but praise from other staff about how well you are all getting along. It was fantastic to meet up on Thursday morning via Google Meet to welcome Marley (what an 'interesting' start to Churchfields!), have a chat and a laugh together, and sing happy birthday to Eleanor. Hopefully, we can schedule some meetings at times that allow the in-school children to join us too. Keep up the fabulous, positive attitude guys! **Love Mrs Liddiard x**



Penguins class (Y4/6 keyworker children)

looked at the imagery and metaphors in Pie Corbett's poem Six Ways to Look at the Moon and came up with their own version - one line each!

Fourteen Ways to Look at the Moon

- The moon is a silver ball dusted in lunar snow**
- The moon is a silkworm's silk, wrapped up in a ball, lost for eternity**
- The moon is a glittering snowflake suspended in a black void**
- The moon is a banana crystallised in the freezer**
- The moon is the eye of the Cyclops looking into the future**
- The moon is a piece of fluffy popcorn waiting to reveal what's hidden inside**
- The moon is a peeled orange, just waiting to be eaten**
- The moon is a marshmallow before it's been roasted**
- The moon is a grey iris staring into the future**
- The moon is a lost spirit trapped forever in a cage of rock**
- The moon is a silver skull stripped of everything it loves**
- The moon is a ghost in the sky, lonely and sad**
- The moon is a golf ball on a voyage soaring through the galaxy**
- The moon is a dandelion flying alone in the crystal sky**

Kestrel Class

This week Kestrels have been exploring the lives of different astronauts, improving their understanding of decimals, finding out about lunar and solar eclipses and modelling the phases of the moon with oreos! We were grateful for some supply teachers stepping into the classroom on Wednesday when some of the quizzes the children created on Tuesday were used for whole class learning. It was positive to have our first Google Meet and to see so many smiling faces. We swapped technical tips, but agreed we enjoyed using the Google Classroom, particularly the ability to chat to each other about the work we're doing. I've been so impressed with the positivity and resilience of the class, especially when the technology doesn't work quite the way you expect it to!

I particularly loved Ethan's writing, inspired by the Hans Zimmer piece Earth (part of the BBC 10 Pieces)

Letter from Space

Not many people have seen what I see. Just a blue dot. So small. So far away. Big enough to fit in my hand. Earth, home. I never knew it to be so small. I feel different. An emotion I've never had before. It builds up inside of you. It makes you feel hollow just from looking at home. All the continents in one small area. I feel sad. Not in a way that would make my cry. I just feel hollow so far away from home.

Miss Ottner



At National Online Safety we believe in empowering parents, carers and educators with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. Please visit nationalonlinesafety.com for further guides, hints and tips for adults.

Part of your Online Information Guide
NOS
Online Information
1

What you need to know about ...

FAKE NEWS

est. 2017 £FREE - TODAY ONLY

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NOS National Online Safety
www.nationalonlinesafety.com

WHAT IS FAKE NEWS

Parven Kaur, Kids N Clicks Founder

Fake news can be false information, photos or videos purposefully created to confuse or misinform. It can also be genuine information that has been manipulated to deceive. It is important that children learn how to distinguish between real news and fake news, so that they don't inadvertently share something which isn't true or believe something which could be misleading.



FAKE NEWS ALERT!

For details, see page 13 ...

KNOW THE RISKS

SHOCK VALUE
Fake news can cause upset or shock to readers or viewers. Many fake news stories are written with appealing headlines and have content designed to create 'shock value', so the news spreads rapidly (common examples include the 'death' of a celebrity, company giveaways, news relating to supernatural events, or terror-related posts that provoke reactions).

EMBARRASSMENT
Fake news is often deliberately created to misinform people – whether for fun, out of malice or to support an ideological or political agenda. As it's often difficult to tell the difference, young people can easily believe what they see and then share something which is a hoax or a joke, leading to embarrassment or ridicule.

INFLUENCE BEHAVIOUR
Ultimately, fake news is designed to shape people's beliefs, thoughts and decisions: influencing them into believing something which has been misrepresented or which simply isn't true. This can shape how children think, behave or act in real life. It can especially affect their trust in the media or even in democracy itself.



SPOT THE SIGNS

HOROSCOPES
New to page 18 ...
Find out what's in your future!

CONSIDER THE SOURCE
Fake news stories can sometimes be identified simply because they are too ridiculous or outrageous to believe. Make sure that the website that published the story is a credible source, like a major news network or local paper which has the resources to fact-check published stories.

CHECK THE URL
Does the website address at the top of the page look real? An easy way to spot suspect stories is if they're located on a news site with an odd domain name. So check the URL. Some shady websites try to incorporate a legitimate news source into their URL (such as www.therealbbc.com) or will slightly misspell a popular domain name.

VERIFY FACTS AND IMAGES
Authentic news is usually backed up by official data or surveys and previous, similar instances of the occurrence being reported. Similarly, fake news stories often include photos which have been manipulated. Perform a Google reverse image search to see if the picture has been stolen from another source and doctored.

RESEARCH THE WEBSITE
Be wary when a big story comes from a news organisation that you've never heard of. Some hoaxers will quickly set up a website just to spread fake stories and so-called 'breaking news'. Use the internet archive to research how long a site has been running – and check if the same story is being reported by more credible news outlets.



ARE ALIENS HARVESTING OUR WIFI?!



Suspected footage of alien craft.

Our groundbreaking exposé on page 4 ...

FURTHER SUPPORT

REPORT THE CONTENT
Google and many social media platforms now have dedicated methods for fake news stories to be reported to them. This can range from sending a feedback message to Google via the page itself to the 'Report Post' buttons on Facebook and Twitter.

PROVIDE REASSURANCE
If your child feels as though they have been negatively impacted by a fake news story, or has suffered some form of embarrassment because of fake news, it's important to be supportive and reassuring. Discuss with them how not everything that's posted online is true.

IMPROVE THEIR DIGITAL LITERACY
If your child has been tricked by a fake news story, try to encourage them to think more rationally about what they see and hear on the internet. Advise them to question the motivation behind a story – such as why it's been written, and if it's trying to make them form a specific opinion or influence their actions.



OUR EXPERT

PARVEN KAUR



Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.

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