

## Subject Leader Action Plan

**Subject:** Pupil Premium/Disadvantaged Learners

**Subject Leaders:** Simon Futchter (Headteacher)

**School Year(s):** 2019/20 (to correspond to financial year)

**Overall Aim:**

To secure at least good progress for pupils in receipt of Pupil Premium that is at least in line with their peers.

**Success Criteria:**

- Children in receipt of Pupil Premium have their needs identified and appropriate strategies are used to address this need.
- Pupil make at least good progress across the school in all core areas.
- Parent and pupils report that the children's needs are being met.

This plan related to key action points to be addressed across the year and does not represent all spending. Please read this action plan and evaluation alongside the main summary of strategies employed at the school, available on the website for further information on how the PP grant is spent. Pupil specific in-school records (e.g. PP evaluations, CAF reviews and Pupil Case Studies) alongside general in-school records (e.g. PP data analysis, work scrutinies and pupil conferences) are available to evidence the impact of the school's work.

Key:

T=Term

PP= Pupil Premium

Last updated: **April 2020**

Objectives	Personnel	Tasks/ Resources	Cost	Timescale	Monitoring Process/Success Criteria	Evaluation
Identify specific pupils areas of need and corresponding spending	SF lead	SF work with finance officer and staff to identify and plan spending for 19/20 financial year (most will be ongoing until end of 19/20 academic year).	£17580 allocation	April 2019 then September 2019 then ongoing	<p>Areas of need clearly identified.</p> <p>Strategies to address areas of need clearly identified.</p> <p>Strategies monitored for impact and adjusted if required.</p>	<p>T6 review: Money has mainly been spent on intervention work relating to academic, social and emotional needs. It has also been allocated on the full variety of strategies the school has listed on the website in varying proportions. See below for impact of this spending.</p> <p>Dec 19: Pupil Premium evaluations for the end of term two indicates that one maths intervention for several children in LKS2 was found not to be effective and therefore was stopped at the end of term one. This was replaced by a strategy that had proven effectiveness in other settings and was decided in consultation with the SENCo.</p> <p>No further data available due to school closure as a result of COVID-19.</p>
Sustain the impact of work already completed in order to further close attainment and achievement gap in core subjects of reading, <b>writing</b> , <b>SPaG</b> and <b>maths</b> through PP lead working with subject leaders	SF Subject leaders	<p>Subject leaders to conduct case studies on disadvantaged KS2 pupils relating to core subjects to identify areas for development</p> <p>Ensure progress over the Key Stage (rather than the previous year) is used as the key marker for intervention and support</p>	£9k	Terms 2, 4 and 6	Case study in T3 then on-going monitoring of identified strategies with final evaluation of impact in T6.	T6 review: Triangulation of data, including pupil work scrutiny, data analysis and pupil case studies has indicated that the majority of our PP work has been successful at moving children forward in their learning or addressing their social/emotional needs. Pupil Premium children were behind in writing (-1.5) and maths (-1.3) attainment overall. They were above in reading at +0.4. Their progress in writing was only 1.2 and was also below in maths (1.5) and reading (1.4). English leader to investigate why data indicates good attainment and achievement

<p>during termly meetings to hone pupil interventions and support further progress</p>						<p>has not been achieved in writing, particularly in year five and those in receipt of Pupil Premium funding (along with PP leader) or with SEN (along with SENCO). Maths leader to work with PP leader and SENCO to ensure provision for vulnerable learners is fit for purpose.</p> <p>Dec 19: Awaiting end T2 evaluations from staff. The PP spending strategy was adjusted in term two to include a wider range and encompass critical subject leader CPD which otherwise would not have been possible e.g. English lead attending SPaG development CPD and curriculum lead attending curriculum development CPD. Impact to be monitored by SF in conjunction with subject leaders.</p> <p>No further data available due to school closure as a result of COVID-19.</p>
<p>Secure the social and emotional needs of pupil premium children</p>	<p>SF/ SENCo/ ELSA</p>	<p>Ensure ELSA programme is effective and responsive to the needs of pupils.</p> <p>Ensure new SENCo attends effective CPD to increase her familiarity of available interventions and liaises with PP/subject leaders to roll these out as required.</p>	<p>£2k</p>	<p>Termly</p>	<p>SENCO's subject knowledge increases</p> <p>PP interventions are effective at closing gaps as indicated in evaluation forms and other scrutiny (e.g. data)</p> <p>Ongoing</p>	<p>T6 review: ELSA is working over both school bases effectively. Pupils, parents and teachers report that children are more able to engage in their learning, are happier and are able to form and sustain positive and productive relationships with their peers.</p> <p>Dec 19: Awaiting end T2 evaluations from staff. Pupil Premium funding has been used to implement further ELSA sessions across both bases in consultation with SENCo. This has occurred for six weeks and initial reports are that this is having a positive effect on the pupils involved. A further</p>

					monitoring by SENCO	review will be scheduled.  No further data available due to school closure as a result of COVID-19.
Support families of PP children (e.g. through Early Help processes) to ensure home life supports school's aims of improving pupils' life chances	SF/SENCo/ Teachers	SF work with SENCo to identify parenting needs and address as required. This could include parenting classes, EH process, and physical resources.	£500 allocated	From April 2019 then termly	Pupils/ parents/ staff indicate home life more conducive to learning overall.	T6 review: External Parent Support Advisor continues to be employed to support families. The impact of this has been good (PSA, teacher and parent feedback).  Dec 19: Awaiting end T2 evaluations from staff. One family of PP child is currently being supported by our SENCo and several relevant services are being accessed.  No further data available due to school closure as a result of COVID-19.

Date	Current Evaluation of Impact	Next Steps
December 2019	<p>One maths intervention for several children in LKS2 was found not to be effective and therefore was stopped at the end of term one. This was replaced by a strategy that had proven effectiveness in other settings and was decided in consultation with the SENCo.</p> <p>The PP spending strategy was adjusted to include a wider range and encompass critical subject leader CPD which otherwise would not have been possible e.g. English lead attending SPaG development CPD and curriculum lead attending curriculum development CPD. Impact to be monitored by SF in conjunction with subject leaders.</p> <p>Pupil Premium funding has been used to implement further ELSA sessions across both bases in consultation with SENCo. This has occurred for six weeks and initial reports are that this is having a positive effect on the</p>	<p>Further impact then planning of ELSA time required.</p> <p>Many planned strategies did not occur due to the school closure as a result of COVID-19. If appropriate, many will be carried over into the new academic year. There will also be a focus on 'recovery' and 'catch-up' for all pupils, especially those in receipt of Pupil Premium.</p>

	<p>pupils involved.</p> <p>One family of PP child is currently being supported by our SENCo and several relevant services are being accessed.</p>	
--	---	--