

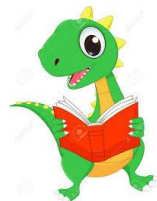
## HEADTEACHER'S MESSAGE

Mr Fatcher has written a separate letter about the impact on our school following the Government's announcement this week regarding further opening of primary schools. This has been included as an attachment with this newsletter.

## Poetry entries

Thank you for all the fantastic poetry you've sent in this week - I've really enjoyed reading them all and been really impressed with the skills on display. If you would like to share your work in our poetry book, remember to send it to [kestrels@churchfields.wilts.sch.uk](mailto:kestrels@churchfields.wilts.sch.uk) by Wednesday next week.

Miss Ottner



This week, I have had the pleasure of sharing a story written by one of our very own authors Henry W to Kingfisher class. Henry has written a fantastic story called George-asaurus for George R in reception. He misses his buddy so much he decided to write and post the most

delightful piece of story writing through George's letterbox. It is a truly wonderful piece of writing, enjoyed by all. Thank you George for sharing it with us and a massive thank you and well done to Henry for creating something incredibly special and precious. I am sure George will treasure this for years to come.

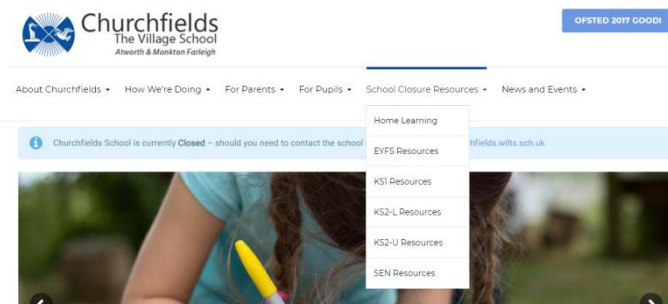
Love Mrs G x x x

## Resources from school for home learning.

If you would like to arrange for resources from school to be made available please can you email your request to your class email address no later than the morning of each Thursday. Resources will be available for collection from both bases between 3:30 and 4:30 every Thursday.

Thank you.

## School Website Resources



You will be aware that every week we post daily planning, for the week, for maths and English, with some science activities, to the school closure pages of our school website for those that wish to use it. <https://churchfields.wilts.sch.uk/school-closure-resources/>. This is in addition to the fortnightly topic grids which are emailed out directly to parents.

There is now a huge amount of material on our resource pages and realise that this can be quite overwhelming to try and find what you need. With this in mind, we will be 'tidying up' these resource pages over the weekend. We will remove the first six weeks' worth of planning and worksheets for maths and English. However, we will retain copies of all these older documents. If you would still like them we can email them out to you on request. Please also email your class teacher if you would like any of the maths worksheets to accompany the daily videos that are posted on the White Rose Maths website (<https://whiterosemaths.com/homelearning/>) and English materials for weeks 1 to 6.

The fortnightly topic grids, along with Big Maths Beat That and times tables practice sheets can still be found on the Home Learning page (<https://churchfields.wilts.sch.uk/school-closure-resources/home-learning-grids/>) from the drop down menu, and will remain on this page. Class spelling lists were emailed out at the beginning of this term.

Please contact your class teacher via email if you would like any of these materials to be printed out for collection at either base during our Thursday resource open hour.

## Class News Roundup

### Kingfisher Class

Wow. I have been absolutely blown away by Kingfisher class. They have proven themselves to be excellent listeners, great communicators and just a wonderful group to be with. This week we have written poetry, researched and drawn polar bears, read the Princess and the Wizard, written spells (helping us to add totals to 20) explored doubling and halving, investigated the school grounds looking for signs of wildlife, the list goes on and on. I couldn't be more proud of all that these children have achieved. Such superstars. Well done! I have also received wonderful examples of learning taking place at home. The children have explored nature and used lots and lots of the resources on our website. Well done to the lovely parents supporting their little ones at home, you are doing a fabulous job and I can't wait to see you all soon.

Love Mrs G x x x

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### Woodpecker News

Well, for our little gang in school, like our friends at home, Woodpeckers have become immersed in our polar theme over the past two weeks. We have researched polar animals, created penguin filled icebergs from egg boxes and brushed up on our maths and writing skills. From home we have received exciting news of Blue Peter badges, videos of polar news reports, icy experiments, beautiful poems about the Northern Lights, finger painted penguins and lots of news from your gardens. Lots of you are taking part in 30 Days Wild and are creating lovely photo memories together, bird watching, creating raised beds and nesting boxes too - great DIY skills! Finally, we are so pleased that Woodpeckers continue to READ! READ! READ! Well done all of you!

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Nightingale class have been working super hard at home as well and a big thank you needs to go to the parents who are continuing to support learning from afar. I've seen some fantastic arctic art this week and the polar topic has clearly been a big hit! I've been hearing of lots of reading happening at home and children moving on to exciting chapter books, which is music to my ears! Keep sending photos as it's so wonderful to see what you are doing.

Miss Connelly

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Kestrels have enjoyed our Polar Regions grids and I've had some fantastic work sent through on the e-mail. Particular favourites have been the polar bear art, beautifully-presented penguin maths (they know the way to my heart!) and lots of science investigations into melting ice with some surprising conclusions. In school the Year 6s have been focusing on transition and discovered Malala Yousafzai's incredible story - we hope to have some work to share next week. We've also been looking at financial education and exploring children's savings accounts as well as enjoying some polar artwork, maths and French.

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Robin class have been super busy this week. We've been creating a wonderful story together about a penguin who finds himself alone in the Antarctic and goes on an adventure. We created some wonderful art based on the Northern Lights and were mesmerized by how beautiful it must be to see this strange phenomenon. The birds have been tucking into the bird feeders we made and we've been checking every day to see if our sunflowers have germinated! No shoots yet but hopefully next week we will see some emerging.  
Miss Connelly

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### Falcon Class

In class we have been taking part in the big bug hunt and produced PowerPoints on ants and woodlice, which had facts and photographs they had taken.



What a fantastic smiley Penguin (and Arthur). Was so lovely to receive this as part of his home learning.

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Please keep sharing your home learning activities via your class email, we really do love to know what you are doing.

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**TUESDAY 16<sup>th</sup> JUNE**

We have seen some absolutely fantastic Science learning going on in your homes over the lockdown period and it would be fantastic if you could share it as part of this year's **Great Science Share**. Follow the links below for how to share and please **#churchfieldsthevillageschool** too.

<https://www.greatscienceshare.org/getinvolved2020#get-involved2020>

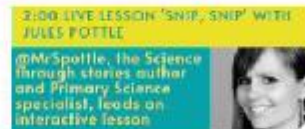
The campaign is special because you share your scientific questions and investigations with each other all over the world! Here's how to do it...

Upload a photograph, Word file, PowerPoint slide or film. You can include yourself on the **upload** or just the text or image. It's up to you.

Post a message on Twitter - tag **@GreatSciShare** and use the hash tags **#GreatSciShare** and **#ScienceFromHome**

OR Post a message on Facebook - tag in **@greatscishare4schools** and use the hashtags **#GreatSciShare** and **#ScienceFromHome**

As well as sharing there are some live lessons too on the day!



**And for all you badge collectors out there a very special enamel badge to send for:**

Receive your **FREE** enamel Super Scientist pin badge by sharing the science that has fascinated you.

Visit The GSS [website](#) for more information.





Microsoft Teams, or simply 'Teams', is a platform that allows for collaborative working, either as students or as professionals, using communication capabilities through audio, video and instant messaging. The software is available both online through a web browser and to download from [microsoft.com](http://microsoft.com). Users can have 1:1 online meetings or set up live events to host up to 10,000 people. Groups can be set up to include only relevant users and almost all file-types can be uploaded and shared, from PDFs and Word documents to audio and video files.



### DISCLOSING PERSONAL DETAILS

Like any messaging service or social network, children can be targeted by others to share their private or personal information ranging from their phone number, birthday and home address to their social media accounts or even their personal login details and passwords. Oversharing their private information can lead to a variety of risks including online fraud, bullying or even grooming activity.

### CYBERBULLYING

The risk of cyberbullying can be increased online when using chat facilities. Microsoft Teams provides the ability for users to chat to each other via its instant messaging service, both as part of a group or privately. Children could find themselves the target of negative or hurtful comments directed from other users who might find it easier to say things they maybe otherwise wouldn't in person.

#BULLY

### INAPPROPRIATE CHAT

The chance to have private conversations in Teams can also mean that children feel as though they can share messages and communication between each other that are hidden away from others. Whilst children are most likely to use Teams in a school setting, the ability to chat privately may provide an opportunity to be less formal which could lead to sharing inappropriate messages, files or content which is unsuitable in a school environment.

### HACKING RISK

Teams, like any software application, may be a target for hackers to illicit personal data. A 'man-in-the-middle attack' could occur, whereby the attacker reroutes communication between two users through the attacker's computer without the knowledge of the other users. This means that online communications could possibly be intercepted and be read or listened to, exposing both parties to the possibility of identity fraud or other criminal behaviour.

### VIRUS INFECTION

Viruses and other harmful programs are among the risks of using online platforms like Microsoft Teams. Wherever you can share files or links, there is a risk that the content could be malicious. This could lead to slow computer performance, deletion of data, the theft of private or personal information and even hackers taking control of your PC.

### LIVE STREAMING RISKS

Microsoft Teams, like other video-conferencing software platforms, facilitates live streaming. This means it inevitably carries some of the associated risks. These are likely to be minimal within a controlled environment (for instance in a classroom setting / remote learning). However, live streaming means that content isn't always moderated and children may inadvertently view or hear inappropriate, unsuitable or offensive material that they otherwise wouldn't.

## National Online Safety #WakeUpWednesday Safety Tips for Parents & Carers

### BLOCK USERS

If your child is receiving inappropriate messages or finds themselves being harassed or abused on Teams, they can block these contacts from the privacy control in the settings menu. To add an extra layer of protection, you can also block contacts whom hide their ID to protect children from communicating with people they don't know.

### PROTECT PERSONAL INFO

It's a good idea to talk to your child about the importance of keeping their personal information private and secure. Children should only give out the minimum information they need to when creating an account and understand that if other people request their personal details from them, they should avoid providing it and report any concerns to a trusted adult.

### ENABLE BACKGROUND BLUR

To help protect your privacy during a video call or live stream, it may be a good idea to blur the background or even add a background effect. This can easily be done by clicking 'Background effects' before joining a meeting after which you'll have the option to blur your background, replace your background with one of the images provided or upload and use an image of your own.

### UPDATE COMPUTER SECURITY

It's important to ensure you perform regular computer and software updates, as these patches often improve security flaws and minimise your vulnerability to cyberattacks. Having your own computer security or anti-malware software is another level of defence in minimising the chances of an attack from viruses, malware and other harmful programs. Ensure this is updated everyday so that it is able to protect you against the very latest threats.

### TALK ABOUT RISKS

As a parent, talking to your child and making them aware of the risks of working and communicating online can help them to be more digitally resilient. Perhaps outline a set of agreed dos and don'ts and try to ensure young people know what to do if they are made to feel uncomfortable or experience any negative behaviour or activity.

### AVOID VIDEO/AUDIO

It's always a good idea to turn off your audio during live group calls when not in use. This can easily be done by muting the mic and will avoid others hearing anything personal in the background at home or at school. Similarly, if possible, try to encourage children to avoid using video call to help guard against any privacy concerns and limit the risks of viewing anything inappropriate or unsettling.

### Meet our expert

Emma Davis is a cyber security expert and former ICT teacher. She delivers cyber awareness training to organisations nationally and has extensive knowledge and experience of managing how children access services and apps online.

SOURCES:  
<https://www.microsoft.com/en-gb/microsoft-365/microsoft-teams/1:1-chat-software>  
<https://www.mcafee.com/>  
<https://www.cyberknows.us>

