



Nightingale Class Curriculum Letter – Spring Term 2019

Teacher: Miss Connelly

Teaching assistant: Mrs Cass

Welcome to the start of the Spring term 2020. We hope you had an enjoyable holiday! These are a few key points that you need to know:

- We try hard to maintain good communication with parents through Home-School books and the newsletter.
- PE lessons will take place on Monday afternoons and children need to have their PE kit in school every day. They need white t-shirts and blue or black shorts or jogging bottoms. Please ensure all PE kit is clearly named. PE kits need to be in named zipped up or drawstring bags to avoid items getting lost in the cloakroom.
- Water bottles should be labelled and in class daily.
- My door is always open if you need to speak to me. Mornings are usually busy preparing for the day but a meeting can be arranged after school if matters need to be discussed further.

English

The focus of English lessons at the start of the term will be stories based on Charlie and the Chocolate Factory by Roald Dahl and The Great Chocoplot by Chris Callaghan. Children will become more confident writing a variety of sentence types, as well as identifying grammar rules that are applied and using these rules competently in their own writing. Spelling lessons will continue to be taught on Monday afternoons with Mrs Burton and the words to learn for a test the following week will follow this taught spelling pattern. Handwriting will continue to be practised daily.

Maths

Year 3 and 4 will begin the term learning about measures including area and perimeter, volume and capacity. Children will become confident in these objectives using the three strands of fluency, reasoning and problem solving. Mental calculations will continue to be a focus during the term and children are expected to continue working on their maths passport at home, practising these skills as frequently as possible.

R.E.

In RE this term we will begin by studying Judaism with the key line of enquiry: 'The importance of what promises are and what they mean to us.'

Topic

The topic for Term 3 and 4 is Chocolate. Children will learn about how and where chocolate is grown and transported across the world. There will be plenty of opportunity to taste a variety of different chocolate samples and consider how packaging and marketing is used by chocolate manufacturers to promote their product, as well as using ICT skills to design, make and market their own chocolate wrapper. In Term 4, children will move on to learning about how chocolate can be traced back to the ancient Maya civilisation.

Science

The topic in science this term will be Living Things and their Habitats and will be closely linked to our learning about South America. Children will recognise that living things can be grouped in a variety of ways. They will also explore and use classification keys to help group, identify and name a variety of things in their local and wider environment. Finally, children will move on to understanding how environments change and how this can pose a danger to living things.

P.E./Games

Children will be developing skills in games this term. Miss Shepherd from PH Sports will be taking the children for PE every Monday. These sessions will take place outside so please ensure that your child has suitable kit in school this day, including trainers and warm joggers.

We are aware that space in the mobile cloakroom is limited. Ensuring that children have a suitable drawstring bag to hold their PE kit which is clearly named will avoid items getting lost.

PSHE

Topics for this term will include *Dreams and Goals* and *Healthy Me*.

Homework**Topic**

Ideas for homework will be provided at the beginning of term and are designed for children to explore in depth and to follow their own areas of interest.

Reading

Children are expected to read as often as possible at home independently and with an adult, which should be recorded in their home-school book. Reading together for a minimum of five minutes per day will make a noticeable difference in your child's reading ability and comprehension over the course of the term.

Maths

Children should be regularly practising their mental maths skills using the passport system that can be signed off by an adult when they are confident with each skill. Children also have the opportunity to use the online Mathletics programme and TT Rockstars and to earn certificates for achievements. Usernames and passwords can be found in the front cover of Home School books.

Best wishes

Miss Connelly