

End 2018/19 Pupil Outcomes

Early Years, Good Level of Development: (each school pupil = 6%)

% School	% National
94	72

Year One Phonics: (each school pupil = 7%)

% School	% National
100	82

End of Key Stage One: (each school pupil = 8%)

Subject	% Expected Standard School	% Expected Standard National	% Higher Attainment School	% Higher Attainment National
Reading	77	75	46	25
Writing	77	69	15	15
Maths	69	76	23	22
RWM	69	65	8	11

End of Key Stage Two: (each school pupil = 4%)

Subject	% Expected Standard School	% Expected Standard National	% Higher Attainment School	% Higher Attainment National	Average Scaled Score School	Average Scaled Score National	Average Progress Score (Confidence Interval*)
Reading	74	73	37	27	106	104	-0.6 (-3.0 to +1.8)
Writing	85	78	37	20	-	-	+0.7 (-1.5 to +2.9)
SPaG	74	78	22	36	105	106	-
Maths	93	79	26	27	106	105	-1.0 (-3.1 to +1.1)
RWM	70	65	4	11	-	-	-

Key Stage Two Expected Standard Scaled Score = 100; Higher Attainment Scaled Score = 110+

SPaG = Spelling, Punctuation and Grammar; RWM = Pupils who achieved the Expected Standard/Higher Attainment in all three areas of reading, writing and maths.

* Confidence Interval: This takes account of our relatively small cohort sizes. The whole range must be taken into account when analysing progress scores, not just the individual score. If the highest value of the confidence interval is above zero, the school is at least in line with national data for that subject area. National progress = 0