

2018/19 Spending Evaluation of £17580 Pupil Premium funding.

Please see accompanying Pupil Premium Action Plan with Evaluation alongside this document.

| Strategy   | Approximate Spending | Notes  | Evaluation   |
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| <p>Direct Teaching/Support (academic/social/pastoral):</p> <p>e.g.<br/>ELSA<br/>Group work;<br/>Interventions;<br/>Forest School staffing.</p>                     | <p>£11k</p>          | <p>Targeted, regularly reviewed interventions and individual/group/class work.</p>   | <p>Money has mainly been spent on intervention work relating to academic, social and emotional needs. It has also been allocated on the full variety of strategies the school has listed on the website in varying proportions.</p> <p>Triangulation of data, including pupil work scrutiny, data analysis and pupil case studies has indicated that the majority of our PP work has been successful at moving children forward in their learning or addressing their social/emotional needs. By end T4 2019 Pupil Premium children were behind in writing (-1.5) and maths (-1.3) attainment overall. They were above in reading at +0.4. Their progress in writing was only 1.2 and was also below in maths (1.5) and reading (1.4). English leader to investigate why data indicates good attainment and achievement has not been achieved in writing, particularly in year five and those in receipt of Pupil Premium funding (along with PP leader) or with SEN (along with SENCO). Maths leader to work with PP leader and SENCO to ensure provision for vulnerable learners is fit for purpose.</p> |
| <p>Resources &amp; Consumables:</p> <p>e.g.<br/>Forest School expenses;<br/>Classroom/school resources;<br/>Club resources;<br/>Books/e-books;<br/>Food/drink.</p> | <p>£4k</p>           |  | <p>Additional resources for children in receipt of the Pupil Premium have allowed additional Forest School sessions to be planned for T6 2019. These have previously had a positive impact on all pupils with teachers reporting they have a more settled approach to their learning. A number of classroom resources have been purchased to enhance learning for relevant pupils and improved their understanding of a range of topics covered. Impact is evident through foundation subject assessments.</p>   |
| <p>Curriculum/Professional:</p> <p>e.g.<br/>Clubs;<br/>Holiday activities;<br/>Sports activities;<br/>Music tuition;<br/>One to one consultant</p>                 | <p>£1k</p>           | <p>To support parents to ensure children have a broad range of experiences outside of school, related to their individual talents and interests.</p> | <p>A number of clubs (including holiday clubs) and fees were covered by this budget to allow some children in receipt of Pupil Premium to have a broader range of experiences outside of school, related to their individual talents and interests. In many cases, this impact is qualitative and parents have reported an increase in their social involvement as well as development of relevant skills. This in turn has impacted positively on pupils well-being and how they approach their academic learning in a more positive way. It has also developed their social skills and social circle as some parents report children continuing friendships they have established at these clubs. Third Space Learning intervention has been dropped as has</p>  |

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| fees.  |      |  | not provided sufficient evidence of progress for the cost. We are now awaiting end of Key Stage results to benchmark the full effectiveness of our PP provision to fully update this section.  |
| First Hand Experiences<br>e.g.<br>Trips & Visits;<br>Visitors;<br>Transport. | £1k  |  | Money from this area has supported pupils attending Wow! Day visits/visitors and supporting transportation to events or trips when deemed appropriate. This has directly benefitted pupils' ability to engage with foundation subject based topic work over the year and widen their life experiences as part of an invaluable broader education. Supporting evidence includes foundation subject assessments and talking with pupils. |
| Technology<br>e.g.<br>Kindles  | £500 |  | A small proportion of this budget has been used to purchase software to support some children in receipt of the Pupil Premium. This has enabled children to make addition progress in areas they were finding challenging as report by teachers and quantitative progress data.  |

NB a roll-over of £6420 has accumulated due to mid-year retrospective adjustment. This will be added on to the following year's allocation.