



Falcons Class Curriculum Letter – Autumn Term 2019 'Keep the Home Fires Burning'

Teacher: Mrs Croker

Teaching assistants: Mrs Game

Welcome to the start of Autumn term 2019; we hope you had an enjoyable holiday? These are a few key points that I think you may need to know:

- Y6 Children can bring their own pencil case in to Falcon class. These must be able to fit into their own trays. They are encouraged to take responsibility for their own belongings as part of their preparation for secondary school.
- Within Falcons, independent working is key and we promote this through problem solving and resilience.
- Water bottles should be labelled and in class daily.
- We try hard to maintain good communication with parents through Home-School books, e-mail contact and using the school noticeboard. Please try to ensure that forms are read and returned promptly so that we can continue to offer a wide range of experiences to the children
- PE lessons will take place on Monday and Thursday afternoons but we would like children to have their PE kit in school every day. We do ask for white t-shirts and blue or black shorts or jogging bottoms. Hair which is shoulder length will need to be tied back for these sessions, particularly if using the apparatus in the hall.
- My door is always open if you have any concerns or need to speak to me about anything. A meeting can be arranged if matters need to be discussed further. Remember that the I can also be contacted on mfreception@churchfields.wilts.sch.uk

Literacy

Over the term, we will look at a variety of texts and genres, including biographies and poetry, as well as storytelling and fiction. With our topic being based on World War Two, we will be looking at a range of texts that has this underlying theme. There will be times when texts and videos will be used to support the children's learning and understanding of this topic, linked with our history sessions.

Maths

A wide variety of maths topics will be covered throughout the term. Children will become more secure in their understanding of number and place value, which is central to developing good calculation skills. They will then be developing both mental and formal written methods to add, subtract, multiply and divide and learning increasingly efficient methods as they become more secure with the concepts.

A strong emphasis is place on mental maths. All children are encouraged to practise their times tables, which will be tested weekly, and their maths passports at home and will have regular tests to acknowledge their progress. Once secure, they will continue to improve their speed and fluency. A weekly times table test will take place from September, only when a child is secure in a table will they be moved on; once they have grasped all table facts they will focus on times and division facts with rapid recall as the focus.

R.E.

Alongside our Christianity study of 'incarnation', we will also be looking at the Hindu faith and the festival of Divali, answering the question ' Does it help someone to belong to the Hindu faith by taking part in the Divali festival'.

Topic

'Keep the Home Fires Burning' is our topic title and we will be looking at aspects of the history and geography within World War Two. We will be looking at elements that helped to win the war as well as how important the home front was with rationing and 'Dig for victory'.

Science

Within Science, we will be covering the topics of Electricity and light. Light will be used to look at the blackout link with our topic work.

P.E./Games

From September, PE will be Monday and Thursday afternoons. One session will be outside based, such as hockey or tag rugby. The other session will be within the hall and supporting the children's gymnastic development.

PSHE

Topics for the upcoming terms are 'being me in my world' and 'celebrating differences'.

French

The focus will continue to be on speaking and listening skills this term and children will be asking and answering more complex questions.

Homework/Reading at home

Following the success of last term's homework, we are using a similar format this term. Ideas for homework are provided at the beginning of term and are designed for children to explore in depth and to follow their own areas of interest. If children would like to invent their own homework, they are welcome to! At least 2 pieces of homework are expected for each term, which children will bring into school to share.

Spelling homework this term will follow spelling rules which will be taught in school during the week, children will be tested on a Friday.

In addition to set homework children are expected to read at least three times a week at home (which should be recorded in the home-school book). Where possible, it is also beneficial for them to read with an adult, as more challenging books can be approached in this way. We will be using book marks which have key questions on to help support children's decoding of what they have read, this will also help to focus their reading.

Children should also be regularly practising their mental maths skills using the passport system which should be signed off by an adult when they are confident with each skill. They also have the opportunity to use mathematics and to earn certificates for participation.

Year 6s may be given additional maths and grammar homework in order to prepare them for secondary school. In preparation for secondary and SATs, there will be additional work sent home that will be taken in weekly.