

Year	Term1	Term2	Term3	Term4	Term5	Term6
2016/2017 Lower Key Stage Two	<p>What's on the menu?</p> <p>Think about all the different meals that you have eaten over the last five days. This might include home meals, school meals and any restaurant meals you have eaten. Have you ever stopped to consider where your food comes from? Who made it? How were the ingredients grown? How many different people were responsible for the food that ends up on your plate? Food is essential. It gives us energy to do the things that we want to do – but how much do we really know about how food is produced and prepared?</p> <p>In Geography, we'll be finding out:</p> <ul style="list-style-type: none"> <li>About restaurants in the local area</li> </ul>	<p>Mission to Mars</p> <p>One day, humans may need to leave Earth and settle on another planet. Mars is our most likely destination – a world that we believe once harboured life and, with our intervention, may do so again in the future.</p> <p>In Geography, we'll be finding out:</p> <ul style="list-style-type: none"> <li>About the geographical features of Mars</li> <li>How we can prove that there was once water on Mars</li> </ul> <p>In Technology, we'll be finding out:</p> <ul style="list-style-type: none"> <li>About the technology that has been used to explore Mars</li> <li>How to design and make a robot to explore Mars</li> <li>How to design and make a suitable shelter for living on Mars</li> </ul> <p>In History, we'll be finding out:</p>	<p>Mission to Mars</p>	<p>Paintings, pictures and photographs</p> <p>We see visual images all around us every day and they are produced for a variety of purposes. Some help us by providing important information, some entertain us, some are a record of an event or person, and some are used to advertise and sell us things. We need to be able to interpret and use all different forms of visual representation in our daily lives.</p> <p>In Art, we'll be finding out:</p> <ul style="list-style-type: none"> <li>How artists used different materials and techniques for their work</li> </ul>	<p>History AD900</p> <p>What holds an empire together? Perhaps it is faith – a belief in a single god or many different gods. Perhaps it is dependency – a need to work together and to help one another. Or perhaps it is leadership – strong individuals whose power and wisdom are admired. These bonds help to make empires strong. But the bigger they become, the more difficult they are to hold together...</p> <p>In History, we'll be finding out:</p> <ul style="list-style-type: none"> <li>About the Maya from the buildings and artefacts they left behind</li> <li>How the Maya worshipped their gods</li> </ul>	

	<ul style="list-style-type: none"> <li>• Where our food comes from</li> <li>• Which foods are produced locally</li> <li>• How food travels to the shop or supermarket</li> <li>• About different types of farming</li> <li>• What happens on a local farm</li> </ul> <p>In History, we'll be finding out:</p> <ul style="list-style-type: none"> <li>• About popular foods from different periods of history</li> <li>• What sailors and explorers used to eat when travelling</li> </ul> <p>In Technology, we'll be finding out:</p> <ul style="list-style-type: none"> <li>• How to make bread and butter</li> </ul>	<ul style="list-style-type: none"> <li>• About what people in the past used to think about Mars</li> <li>• About the evidence to prove and disprove intelligent life on Mars</li> </ul> <p>In Physical Education, we'll be finding out:</p> <ul style="list-style-type: none"> <li>• How to ensure we are fit and healthy for our space mission</li> <li>• How to plan and test our own exercises suitable for space travel</li> </ul> <p>In Society, we'll be finding out:</p> <ul style="list-style-type: none"> <li>• How to work as a team</li> <li>• How to assemble a successful team for our mission to Mars</li> </ul> <p>In International, we'll be finding out:</p> <ul style="list-style-type: none"> <li>• How to write our own international rules and regulations for Mars</li> <li>• About the reasons why we might one day need to live on another planet</li> </ul>	<ul style="list-style-type: none"> <li>• About the reasons why different art work is produced</li> <li>• How photographers select, use and display their work</li> <li>• How to appreciate and interpret the work of others</li> </ul> <p>In Geography, we'll be finding out:</p> <ul style="list-style-type: none"> <li>• How symbols are used on maps and plans</li> <li>• How maps, plans and globes can be used</li> <li>• How the world can be recorded in aerial photos and satellite images</li> </ul> <p>In History, we'll be finding out:</p> <ul style="list-style-type: none"> <li>• About some of the materials and</li> </ul>	<ul style="list-style-type: none"> <li>• How the Maya used glyphs for writing and counting</li> <li>• Why the Maya empire declined</li> <li>• What Benin City in West Africa might have looked like</li> <li>• How to use different sources to find out about the Kingdom of Benin</li> <li>• How the Edo/Benin people celebrate and worship</li> <li>• What happened to the Kingdom of Benin</li> <li>• Why the prophet Mohammad was so important to the Islamic civilisation</li> <li>• About the achievements and inventions of the Golden Age of Islam</li> <li>• Why the Islamic empire declined</li> </ul>
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science	Humans	Sources of sound	Materials- states of matter particular attention to water	

	Healthy teeth and digestion Food chains		Rocks including fossil formation and soil		Plants- requirements for growth, function of parts and life cycle.	
Maths	Number and place value Fractions, decimals and percentages Addition and subtraction Multiplication and division Measurement	Number and place value Addition and subtraction Multiplication and division measurement Fractions, decimals and percentages Statistics Geometry Property of shape	Number and place value Addition and subtraction Multiplication and division Fractions, decimals and percentages measurement Geometry Property of shape	Number and place value Addition and subtraction Multiplication and division Measurement Geometry Properties of shape Statistics Fractions, decimals and percentages	Number and place value Fractions, decimals and percentages Addition and subtraction Multiplication and division Measurement Geometry , properties of shapes	Number and place value Addition and subtraction Multiplication and division Measurement Geometry Position and direction Fractions, decimals and percentages Statistics
English y3	Narratives Stories with familiar settings Myths and Legends Adventure and mystery Dialogue and Plays Character descriptions Setting descriptions		Non-fiction Instructions Information Texts Authors Letters/Informal Information Texts Reports Chronological reports Recounts		Poems to perform Shape poetry and calligrams Language play	
English y4	Narratives		Non fiction		Poems to perform	

	<p>Stories with a historical setting</p> <p>Stories which raise issues or dilemmas</p> <p>Stories set in an imaginary world</p> <p>Stories from other cultures</p> <p>Play scripts</p> <p>Narratives Writing from different viewpoints</p> <p>Character/ settings descriptions</p> <p>Diaries</p>			<p>Information Texts</p> <p>Newspapers</p> <p>Persuasive texts</p> <p>Explanation texts</p> <p>Letters Informal letters</p> <p>Recount</p> <p>Note writing</p> <p>Leaflets</p>		<p>Creating Images</p> <p>Exploring form</p> <p>Language play</p>	
RE	<p>Beliefs and practices</p> <p>Judaism</p>	<p>Christmas</p> <p>Christianity</p>	<p>Passover</p> <p>Judaism</p>	<p>Easter</p> <p>Christianity</p>	<p>Rites of passage and good works</p> <p>Judaism</p>	<p>Prayer and worship</p> <p>Christianity</p>	