

Year	Term1	Term2	Term3	Term4	Term5	Term6
2016/2017 FS2 KSI	<p>Who am I?</p> <p>By learning about ourselves and each other, we are able to celebrate our differences whilst also seeing all the things that we have in common. We are all individuals, but together we make up a wider community - one that should support and respect one another.</p> <p>In Society, we'll be finding out:</p> <ul style="list-style-type: none"> <li>About the different groups we belong to</li> <li>About the things that make us feel happy</li> <li>How to deal with anger</li> <li>How to stay safe</li> <li>How to make an emergency phone call</li> </ul> <p>In Art, we'll be finding out:</p> <ul style="list-style-type: none"> <li>How to draw portraits and self-portraits</li> <li>How to take a portrait photograph</li> <li>About portraits by famous painters and sculptors</li> <li>How to design a favourite menu</li> </ul> <p>In Physical Education, we'll be finding out:</p> <ul style="list-style-type: none"> <li>What activities we can do well</li> <li>How we can stay fit and strong</li> </ul>		<p>The stories people tell</p> <p>Many of the stories that we enjoy today are influenced by the stories that have been passed down through the ages. By studying older stories, such as myths and legends, we can become storytellers too, writing and performing our own stories to entertain people today.</p> <p>In History, we'll be finding out:</p> <ul style="list-style-type: none"> <li>About myths and legends from different times in the past</li> <li>How to create our own legend about someone we know</li> <li>About the gods that people used to worship in the past</li> </ul> <p>In Art, we'll be finding out:</p> <ul style="list-style-type: none"> <li>How people in the past have represented stories and characters</li> <li>How we can use art to tell a creation story</li> <li>How to create our own Greek masks</li> <li>How to design and make our own dream catcher</li> </ul> <p>In Physical Education, we'll be finding out:</p> <ul style="list-style-type: none"> <li>About fables and the lessons that they teach us</li> </ul>		<p>Water world</p> <p>Water is important to all living things – without water there would be no life on Earth. We use water every day. We depend on water to stay clean and healthy, just like the many plants and animals we share our world with. Not everyone in the world has clean, fresh water – but we can help to change that, because water is for everyone.</p> <p>In Geography, we'll be finding out:</p> <ul style="list-style-type: none"> <li>How much of our planet is water and how much is land</li> <li>How water can provide a habitat for different living things</li> <li>What it might be like to live somewhere where there is not much water</li> </ul> <p>In International, we'll be finding out:</p> <ul style="list-style-type: none"> <li>How some people around the world do not have access to clean water</li> <li>How we can help to improve the lives of people in poorer countries</li> </ul>	

	<p>In Geography, we'll be finding out:</p> <ul style="list-style-type: none"><li>• Which countries we or our ancestors have come from</li><li>• How to find our local area on a map</li><li>• About different countries we have lived in</li></ul> <p>In International, we'll be finding out:</p> <ul style="list-style-type: none"><li>• About the way children in our host country and home countries live</li></ul>	<ul style="list-style-type: none"><li>• How we can use dance and movement to tell a story</li></ul> <p>In Music, we'll be finding out:</p> <ul style="list-style-type: none"><li>• About songs and music that tell a story</li><li>• How we can make our own music to tell a story</li></ul> <p>In Geography, we'll be finding out:</p> <ul style="list-style-type: none"><li>• About stories from different countries and cultures</li><li>• How we can remember an important journey</li><li>• How we can make a map of our own imaginary land</li></ul> <p>In Society, we'll be finding out:</p> <ul style="list-style-type: none"><li>• About fairytales and the lessons that they teach us</li><li>• How we can make a modern version of a fairytale</li><li>• About who we think of as 'heroes' today</li></ul> <p>In International, we'll be finding out:</p> <ul style="list-style-type: none"><li>• About legendary and mythological characters from our different home countries</li></ul>	
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science	My Body		Sound exploration Uses and properties of everyday materials (Y2)		Animals Naming body parts (Y1) Health and growth Grouping and habitats (Y2)	
Maths	Number and place value Addition and subtraction Multiplication and division Measurement Geometry	Number and place value Addition and subtraction Multiplication and division measurement Fractions, decimals and percentages	Number and place value Addition and subtraction Multiplication and division Fractions, decimals and percentages measurement Geometry Property of shape Direction and position	Number and place value Measurement: length Measurement: money Measurement: time Statistics Fractions, decimals and percentages	Number and place value Addition and subtraction Multiplication and division Measurement Geometry , properties of shapes	Number and place value Addition and subtraction Measurement: money Multiplication and division Measurement volume and time Geometry Position and direction Fractions, decimals and percentages Statistics
English Y1	Narrative Traditional and fairy tales Stories with predictable and patterned language Stories about fantasy worlds Stories with familiar settings Character/setting description		Non-fiction Instructions Labels, lists, captions Letters Information texts Dictionary work Invitations Diary Linked to Science Persuasive Recounts		Poems on a theme Using the senses Pattern and Rhyme	
English Y2	Narratives Traditional Stories Different stories by the same author		Non-fiction Non-Chronological Instructions Reports Information Texts		Poems on a theme Using the senses Pattern and Rhyme	

	<p>Stories with familiar settings  Character/setting descriptions  Extended stories/significant authors  Stories from other cultures</p>	<p>Recounts  Letters  Invitations  Lists  Instructions  Fact writing  Explanation texts</p>				
EYFS- early learning goals	<p>Communication and language development  Physical development  Personal, emotional, social development  Understanding the world  Expressive Arts and design</p>					
RE FSI/2	<p>Special people  Christianity/  Judaism</p>	<p>Christmas  Christianity</p>	<p>Celebrations  Islam/ Judaism</p>	<p>Easter  Christianity</p>	<p>Story time  Buddhism,  Christianity, Islam,  Hinduism, Sikhism</p>	<p>Special places  Christianity, Islam,  Judaism</p>
Y1/2	<p>Creation story  Christianity</p>	<p>Christmas story  Christianity</p>	<p>Jesus as a friend-  Christianity</p>	<p>Easter- Palm Sunday-  Christianity</p>	<p>Shabbat-Judaism</p>	<p>Chanukah- Judaism</p>