



Kingfisher Class Curriculum Letter – Spring Term 2019.

Teacher: Mrs Maria Genner

Teaching assistant: Mrs Carol Burton

Dear Parents

Welcome Back and Happy New Year!

We hope you all had a lovely Christmas and would like to thank you for all the lovely Christmas cards, gifts and messages we received at the end of last term. Hopefully the children have all relaxed and enjoyed not having to get up too early and are therefore, well rested and ready for school!



Curriculum

Our topic in terms 3 and 4 is “Fire”. Term 3 will mainly focus on Geography with our focus being Australia. The story *Wombat Goes Walkabout* by Michael Morpurgo will be used as our initial stimulus. This is a beautiful book about how “Wombat” copes with a terrifying bush fire and all of the creatures he meets along the way. In term 4 the theme will follow an historical focus and we will be learning all about the Great Fire of London. A special, hands on, history day with the group “History Off the Page” has been booked. Further details of this day will follow soon and more information about the theme is outlined in the Topic Web attached.

If you have anything that you think may be of interest to our studies then please let us know.

Reading

In Kingfisher Class we will endeavour to change the children’s books daily and ensure that they are read with several times in school over the course of the week. However, *please note that children **do not** have to change their book every day (some children like to keep the same book) but we do expect as part of their homework that children read aloud for about 15 minutes every day **if possible**.*

Please also feel free to add information and comments about any other books from home or the library that you have been sharing together. We love to hear about this and enjoy sharing these experiences with the children.

Phonics

We shall continue to teach daily phonics with the emphasis being on **Phase 3**. Please continue to look at the yellow book in the children's book bags. This will support us in the classroom and ensure we are continuously revisiting **Phase 2** and the sounds taught so far. This, alongside reading daily will help your child tremendously and we very much appreciate your willingness to support us in this matter. Thank you!

Project Work

Please find attached a Home Learning grid detailing suggested activities that you may wish to complete at home. Once these are complete please bring in to school where we can celebrate and enjoy the children's work. We ask that children complete one piece of home learning from this grid a term.

Math's home learning will be Mathematics and practicing Math's passports every week.

PE Kit Reminder

PE kits need to be in school **every day**. Please check that your child has the correct, **labelled** kit in school (i.e. navy shorts, white t-shirt, daps and socks). For outdoor PE children will need suitable footwear and black or navy tracksuit/jogging trousers. It is incredibly important that all items have the children's names clearly written or sewn into them. We have had several items of clothing disappear and it really does help us locate the items when we are then searching for missing uniform and or PE kit.

Helping in school

We really welcome offers of help in the classroom, particularly in the afternoons and to listen to children read or to help and supervise their use of the computers. If you think you can spare half an hour or more then please come and talk with us. Also there are other jobs such as gardening or tidying/organising the library that you may wish to volunteer for.

If there is ever anything related to your child's learning in Kingfisher class you wish to ask or talk about, please do not hesitate to come into school to speak to one of us.

We would like to take this opportunity to thank you for your continued support as we look forward to another exciting and busy term!

Maria Genner & Carol Burton