



## Falcons Class Curriculum Letter – Spring Term 2019 Dedicated follower of Fashion

**Teacher: Mrs Croker**

**Teaching assistants: Mrs Game and Mrs Wooster**

Welcome to the start of Spring term 2019; we hope you had an enjoyable and relaxing Christmas Break? These are a few key points that I think you may need to know:

- Y6 Children can bring their own pencil case in to Falcon class. These must be able to fit into their own trays. They are encouraged to take responsibility for their own belongings as part of their preparation for secondary school. **Year Six are invited to attend 'Year Six Club', although there is a large focus on being SATs ready, we will also play games and have fun!**
- Within Falcons, independent working is key and we promote this through problem solving and resilience.
- Water bottles should be labelled and in class daily.
- We try hard to maintain good communication with parents through Home-School books, e-mail contact and using the school noticeboard. Please try to ensure that forms are read and returned promptly so that we can continue to offer a wide range of experiences to the children
- PE lessons will take place on Monday and Thursday afternoons but we would like children to have their PE kit in school every day. We do ask for white t-shirts and blue or black shorts or jogging bottoms. Hair which is shoulder length will need to be tied back for these sessions, particularly if using the apparatus in the hall. Please note Year Three and Four will be swimming from January.
- My door is always open if you have any concerns or need to speak to me about anything. A meeting can be arranged if matters need to be discussed further. Remember that the I can also be contacted on [mfreception@churchfields.wilts.sch.uk](mailto:mfreception@churchfields.wilts.sch.uk)

### Literacy

Over the term, we will look at a variety of texts and genres, including persuasive adverts and writing compare speeches for their fashion outfits. We will also look at stories and poetry. The children will be developing their editing skills, so that when they look at a piece of writing, they now where and why improvements are necessary.

### Maths

A wide variety of maths topics will be covered throughout the term. Children will become more secure in their understanding of number and place value, which is central to developing good calculation skills. They will then be developing both mental and formal written methods to add, subtract, multiply and divide and learning increasingly efficient methods as they become more secure with the concepts.

A strong emphasis is place on mental maths. All children are encouraged to practise their times tables, which will be tested weekly, and their maths passports at home and will have regular tests to acknowledge their progress. Once secure, they will continue to improve their speed and fluency. Children all have access to Mathletics, which is a fun and practical way to practice math skills learnt in class. The children have assigned tasks to complete before they go onto 'live' Mathletics and challenging children from across the globe to mental maths

**R.E.**

Our RE this term focuses on beliefs and meanings within Christianity through the theme of salvation. We will be answering the question of 'Is anything ever Eternal?'

**Topic**

Our topic until the Easter is Fashion, we will be looking at many aspects of fashion through time. The topic will include designing costumes and then creating a clothing design of their own to wear at the end of term 'Fashion Show.' During this time we will also be designing 'the same but different' socks to wear in order to celebrate World Down's Syndrome day in March. Children will also be learning the skill of sewing and creating small pieces to practice skills for their designs later in the term.

**Science**

Our science over the two terms is closely linked to our topic in the fact we will be looking at properties of materials. This will help with our sewing and cutting skills as we know how the material will respond.

**P.E./Games**

Children will be developing skills in games and gym. There will also be some aspect of dance to work into our fashion show. Years Three and Four will be undertaking swimming lessons on a Wednesday morning from January.

**PSHE**

Within our PHSE circle time activities, we will be looking at Dreams and Goals as well as Healthy me.

**French**

The focus will continue to be on speaking and listening skills this term and children will be asking and answering more complex questions.

**Homework/Reading at home**

Following the success of last term's homework, we are using a similar format this term. Ideas for homework are provided at the beginning of term and are designed for children to explore in depth and to follow their own areas of interest. If children would like to invent their own homework, they are welcome to! At least 2 pieces of homework are expected for each term, which children will bring into school to share.

Spelling homework this term will follow spelling rules which will be taught in school during the week, children will be tested on a Friday.

In addition to set homework children are expected to read at least three times a week at home (which should be recorded in the home-school book). Where possible, it is also beneficial for them to read with an adult, as more challenging books can be approached in this way. We will be using book marks which have key questions on to help support children's decoding of what they have read, this will also help to focus their reading.

Children should also be regularly practising their mental maths skills using the passport system which should be signed off by an adult when they are confident with each skill. They also have the opportunity to use Mathletics and to earn certificates for participation.

Year 6's may be given additional maths and grammar homework in order to prepare them for secondary school. In preparation for secondary and SATs, after Christmas, Year 6 club will start. There will be additional work sent home that will be taken in weekly.