

2017/18 Spending Impact Evaluation of £17580 Pupil Premium funding.

Strategy	Predicted Spending	Impact
<p>Direct Teaching/Support (academic/social/pastoral):</p> <p>e.g. ELSA Group work; Interventions; Forest School staffing.</p>	<p>£10k</p>	<p>Termly evaluations indicate the vast majority of interventions carried out have had a measureable impact on pupil progress and attainment in all relevant areas. Interventions that were assessed as not being effective or good value for money were discontinued.</p> <p>Part time ELSA left the school mid-way through the school year. Another member of staff has taken over the roll and is undertaking training. Teachers report sessions have been effective at addressing pupils' social and emotional needs.</p> <p>PSA on 'loan' from a cluster school has begun support programmes recently (April 2018). This is will funded mostly from 18/19 funding.</p>
<p>Resources & Consumables:</p> <p>e.g. Forest School expenses; Classroom/school resources; Club resources; Books/e-books; Food/drink.</p>	<p>£3k</p>	<p>Additional resources for children in receipt of the Pupil Premium has allowed additional Forest School sessions to go ahead. These have had a positive impact on all pupils with teachers reporting they have a more settled approach to their learning. Some of this budget was moved into Curriculum/Professional in order to increase the number of worthwhile curriculum clubs pupils could attend across the year. A number of classroom resources have been purchased to enhance learning for relevant pupils and improved their understanding of a range of topics covered. Impact is evident through topic skills assessments.</p>
<p>Curriculum/Professional:</p> <p>e.g. Clubs; Holiday activities; Sports activities; Music tuition; One to one consultant fees.</p>	<p>£2k</p>	<p>A number of clubs (including holiday clubs) and fees were covered by this budget to allow some children in receipt of Pupil Premium to have a broader range of experiences outside of school, related to their individual talents and interests. In many cases, this impact is qualitative and parents have reported an increase in their social involvement as well as development of relevant skills. This in turn has impacted positively on pupils well-being and how they approach their academic learning in a more positive way.</p>
<p>First Hand Experiences</p> <p>e.g. Trips & Visits; Visitors; Transport.</p>	<p>£1k</p>	<p>Money from this area has supported pupils attending Wow! Day visits/visitors and supporting transportation to events or trips when deemed appropriate. This has directly benefitted pupils' ability to engage with foundation subject based topic work over the year and widen their life experiences as part of an invaluable broader education.</p>
<p>Technology</p> <p>e.g. Kindles</p>	<p>£1k</p>	<p>A small proportion of this budget has been used to purchase software to support some children in receipt of the Pupil Premium. This has enabled children to make addition progress in areas they were finding challenging as report by teachers, SENCo (in several circumstances) and quantitative progress data.</p>
<p>Contingency</p>	<p>£580</p>	<p>This remains unspent and will carry over into the 18/19 financial year.</p>