

2015/16 Spending & Impact of £38479.97 Pupil Premium funding. Percentages are approximate.

Strategy	Spending as Overall Percentage	Impact
<p>Direct Teaching/Support (academic/social/pastoral):</p> <p>e.g. Group work; Interventions; Forest School staffing.</p>	48.42%	Targeted, regularly reviewed interventions and individual/group/class work has resulted in an acceleration of the progress of most children in reading, writing and maths. Many children have also shown significant improvement in their social skills. This is the highest cost area of the budget and is monitored regularly and adjustments made swiftly to ensure good value for money is obtained.
<p>Resources & Consumables:</p> <p>e.g. Forest School expenses; Classroom/school resources; Club resources; Books/e-books; Food/drink.</p>	19.18%	A measurable improvement in the quality of teaching is evident within the school; and the impact this has had on the academic, social and pastoral progress children have made is typically good. Children are also further supported and immersed in learning at home due to the use of this funding which further leads to overall improvement in their attainment, achievement and wellbeing.
Nurture Room Development	2.01%	This project is currently underway. The finances have been ring-fenced by the school to ensure its successful completion. An update on impact will be provided in due course.
<p>Curriculum/Professional:</p> <p>e.g. Clubs; Holiday activities; Sports activities; Music tuition; One to one consultant fees.</p>	18.54%	Parents have been supported to ensure children have a broad range of experiences outside of school, related to their individual talents and interests. Children have been able to positively incorporate these experiences into their schooling and have made better progress as a result, academically, socially and pastorally.
Personal Budgets	8%	This was a new strategy for which finances have been ring-fenced. We are discontinuing this in 2016/17 due to minimal impact.
<p>First Hand Experiences</p> <p>e.g. Trips & Visits; Visitors; Transport.</p>	3.60%	Pupils, parents and staff report that children have gained valuable experiences as a result of the utilisation of this element of the funding. This has enhanced social and academic skills, and in many cases has resulted in clearly measurable progress on the National Curriculum.
<p>Technology</p> <p>e.g. Kindles</p>	0.25%	The purchase of technology has had a positive impact on many of our reluctant readers within school. This in turn has stimulated a love of books in these children, increased reading at home and school, and measurable improvement in their standards and progress.