

2016/17 Spending Impact Evaluation of £27,120 Pupil Premium funding.

| Strategy | Predicted Spending | Impact |
|--|--------------------|---|
| <p>Direct Teaching/Support (academic/social/pastoral):</p> <p>e.g. Group work; Interventions; Forest School staffing.</p> | £12k | <p>There has been measurable impact on pupils' achievement, attainment and emotional development from this spending. Of particular note is the significant progress made by pupils with social and emotional needs thanks to the work completed by our Emotional Literacy Support Assistant (ELSA) and Teaching Assistants (TAs). This is the highest cost area of the budget and is monitored regularly and adjustments made swiftly to ensure good value for money is obtained.</p> |
| <p>Resources & Consumables:</p> <p>e.g. Forest School expenses; Classroom/school resources; Club resources; Books/e-books; Food/drink.</p> | £4.5k | <p>Use of resources from this budget has further supported curriculum access for our children in receipt of Pupil Premium funding. This has resulted in measurable improvement in children's achievement as recognised during Ofsted's inspection of the school in February 2017.</p> |
| Nurture Room Development | £1k | <p>The nurture room has been completed and is being utilised fully to support children's emotional and social development. It is also being used as a quiet area where intervention groups can be run without distraction.</p> |
| <p>Curriculum/Professional:</p> <p>e.g. Clubs; Holiday activities; Sports activities; Music tuition; One to one consultant fees.</p> | £4k | <p>This funding has allowed children to develop hobbies and follow interests that might not otherwise be possible. This has allowed them to develop skills directly and indirectly linked to the National Curriculum as well as helped them further develop a sense of well-being and self-esteem.</p> |
| <p>First Hand Experiences</p> <p>e.g. Trips & Visits; Visitors; Transport.</p> | £1.5k | <p>Funding has been used positively to provide first hand experiences to children to support their learning. This has impacted positively on their well-being and enhanced their knowledge, skills and understanding around the curriculum.</p> |
| Technology | £1k | <p>Software purchased this year has supported children's learning both in and out of the classroom. Of particular note was the roll-out of iPad apps that support and challenge learners over a range of subject areas. Staff have also been trained in how to use this software to ensure maximal impact on our pupils in receipt of Pupil Premium funding.</p> |
| 'Achievement for All' project | £2k | <p>Unfortunately Churchfields was selected as a 'control' group in the randomised trials. Although this means we will not have the benefit of additional strategic support, we will benefit from an additional small amount of funding for continuing to take part as a control school.</p> |
| Contingency | £1k | <p>A small amount of money has been used to support children on an ad hoc basis to ensure they have positive experiences within school.</p> |